Attachment 21:

NRMN Coaching Training Module

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Faculty Trainee Coaching Evaluation

We would like to know how confident you are today that you can successfully coach others to perform tasks listed below.

Using the 10 point confidence scale, indicate your level between 1="No Confidence" and 10="Total Confidence" in your current abilities in these general areas of research. Use "N/A" when a task statement does not seem appropriate for your training.

Coaching Confidence											
	No Confidence									Total Confidence	N/A
1. Select a suitable topic area for their study.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌
2. Refine a problem so it can be investigated.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌
3. Develop a logical rationale for their particular research idea.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌
4. Organize their proposed research ideas in writing.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌
5. Articulate a clear purpose for their research.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌
6. Place their study in the context of existing research and justify how it contributes to important questions in the area.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌
7. Relate their specific questions of interest to underlying theory.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌
8. Convince grant reviewers their proposed study is worth funding.	1 ◌	2 ◌	3 ◌	4 ◌	5 ◌	6 ◌	7 ◌	8 ◌	9 ◌	10 ◌	N/A ◌

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	1	2	3	4	5	6	7	8	9	10	N/A
9. Choose an appropriate research design that will answer a set of research questions and/or test a set of hypothesis.	○	○	○	○	○	○	○	○	○	○	○
10. State the purpose, strengths, and limitations of each study design.	○	○	○	○	○	○	○	○	○	○	○
11. Determine the universe, population, and appropriate sample for a given study.	○	○	○	○	○	○	○	○	○	○	○
12. Determine an adequate number of subjects for their research project.	○	○	○	○	○	○	○	○	○	○	○
13. Select methods of data collection appropriate to their study population and variable(s) of interest.	○	○	○	○	○	○	○	○	○	○	○
14. Determine how each variable will be measured.	○	○	○	○	○	○	○	○	○	○	○
15. Design the best data analysis strategy for their study.	○	○	○	○	○	○	○	○	○	○	○
16. Identify appropriate funding sources (local, state, national) to support their study.	○	○	○	○	○	○	○	○	○	○	○
17. Speak with a person at the funding agency regarding their project or project ideas.	○	○	○	○	○	○	○	○	○	○	○
18. Describe a major funding agency's (e.g., NIH, foundation) proposal review and award process.	○	○	○	○	○	○	○	○	○	○	○
19. Write a competitive grant application.	○	○	○	○	○	○	○	○	○	○	○

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