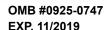


## Attachment 17: NRMN Faculty Mentor Core Follow-up Survey Revised 7.31.17





## **NRMN Annual Follow-up Survey**

You have previously participated in a program associated with the National Research Mentoring Networks (NRMN), perhaps through mentoring, training regarding mentorship or grant-writing, or affiliated programs such as IRACD or ROCC.

NRMN programs are part of a large National Institutes of Health (NIH) funded initiative for those pursuing biomedical, behavioral, clinical, and social science research careers. This effort, the NIH Diversity Program Consortium (DPC), has been tasked with understanding what programs and strategies benefit those interested in these careers.

The University of California, Los Angeles (UCLA) is collecting information about these programs on behalf of the Consortium and NIH.

NRMN has provided UCLA your name and contact information because you have participated in activities that are part of the NIH Diversity Program Consortium's work. All of the information you provide will be protected and secured to the extent permitted by law.

Through this survey, we will gain understanding of your professional activities, including any mentoring/coaching practices, research, scholarly productivity, and other academic activities.

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0747). Do not return the completed form to this address.



**Professional Development/Training**According to our records, you have participated in the following NRMN programs:

1. Have you continued contact with any of the people you met through the program(s) listed above?
○ No  ○ Yes
2. In the past year, have you participated in any professional development or training of <b>4 hours or longer not through NRMN</b> to improve your skills as a biomedical researcher? This can include training to be a mentor, a mentee, about grant writing, or about other research skills.
○ No ○ Yes
<ul> <li>a. What was the focus of the training (Select all that apply)</li> <li>Mentoring relationships</li> <li>Conducting research</li> </ul>
<ul> <li>Grant writing</li> <li>Other career development topics (e.g., applying to graduate school, publishing, gaining tenure</li> </ul>
□ Other (specify):
b. Mode of training (Select all that apply)
□ In-person
□ On-line that occurs in scheduled, real-time method (synchronous)
<ul> <li>On-line or other virtual that you can take at any time that provides feedback or interac- tion with others (asynchronous)</li> </ul>
□ Self-study (by any means, but no interaction or feedback)
□ Other (specify):



## Mentoring

f. Others:

This next section concerns your experiences with mentoring in a variety of contexts.

A mentor is someone who provides guidance, assistance, and encouragement on professional and academic issues. A mentor can be either someone who is more experienced (or senior) than you or someone who is at a level similar to you (a "peer"). It can also be someone who serves as an academic "coach." A mentoring relationship can be formal (with established responsibilities and perhaps arranged by your institution) or informal. 3. Do you consider yourself a mentor or coach?  $\circ$  No Yes 4. Have you ever regularly mentored students, post-docs or fellows, junior researchers, junior faculty, or peers on biomedical career or research issues?  $\circ$  No Yes 5. How many different people do you regularly mentor currently? (Enter 0 if you do not mentor anyone in a category.) a. Undergraduate Students: b. Post-baccalaureate Students: c. Graduate Students: d. Post-docs: e. Faculty:



					_		
6. Which of the following do you help your mentees with? (choose all that apply)							
□ Research related to grant writing and funding							
<ul><li>Specialized research is tion)</li></ul>							
Research in general (e.g., general advice/supervision in a lab or project)							
■ Educational choices and strategies (e.g., guidance in selecting coursework, other							
educational opportuniti	educational opportunities)						
□ Career planning (e.g.,							
□ Personal support (e.g.,	listening t	to personal	concerns,	work-life ba	alance, div	ersity	
issues)							
□ Other (specify): □							
7. There are a variety of wa	•	•		,			
each of the methods below, nected with in this way.	please in	dicate abou	t now mar	ny ot your m	ientees yo	ı con-	
nicolod with in this way.							
We were matched / linked	None O	25% or less	26-50%	51-75% O	76-100%	N/A O	
through an NRMN program	0	0	0	0	0	0	
We were matched / linked	0	0	0	0	0	0	
through some other formal	0	0	0	0	0	0	
program							
We were matched or con-	0	0	0	0	0	0	
nected through other ways							
8. Please tell us how frequently you communicate with your mentees with each of these approaches:							
	Weekly or	NA a vadla li v	Every 2-3	A few times	Annually	Nierren	
In-person	more often	Monthly O	months O	a year O	or less	Never	
Phone/ Skype/Zoom	0	0	0	0	0	0	
Email/ Text	0	0	0	0	0	0	
Other	0	0	0	0	0	0	
						_	



9. We would like to understand more about your mentoring relationship. For the two mentees with whom you work most closely on research who are from under-represented groups, please use the following private weblink to provide their names and emails. If you do not have any mentees who are from under-represented groups, please indicate the two mentees with whom you work most closely on research

Weblink will not allow anyone to view their names or email addresses. The information will be used to email a request to these mentees to complete a brief survey regarding their mentored experience.

Mentees' names and emails are only available to our research office if the mentees respon to the email request by going to the website and completing the survey. Their information will be deleted from the system after 3 months if they do not respond to the requests to participate.

10. In the last year, how many mentees did you go through Guided Virtual Mentoring with?  (Enter 0 if you did not work with any Guided Virtual Mentoring mentees)					
a.	How many of the prompts did you complete?				
	<ul><li>None</li><li>Some</li><li>Most</li><li>All</li></ul>				
b.	Are you still mentoring any of those you were matched with?  No Yes				
C.	Which of the following do you help your GVM mentee(s) with? (choose all that apply)				
	Research related to grant writing and funding				
	Educational choices and strategies (e.g., guidance in selecting coursework, other educa-				
	tional opportunities)				
	Career planning (e.g., giving advice, helping network, linking to opportunities)				
	Personal support (e.g., listening to personal concerns, work-life balance, diversity issues)				
	□ Other (specify):				



11. Do you have a faculty member or someone else who is more senior than you who you consider a mentor?							
o No Yes							
12. How many different mentors do you regularly work with?							
13. For the mentor you work with most closely (your <b>primary mentor</b> ), please provide the following information:							
<ul> <li>Position:</li> <li>Institution/ Company:</li> <li>Discipline:</li> </ul>							
14. Which of the following	ng does you	ır primary r	mentor help	you with? (	choose all	that apply)	
<ul> <li>Research related to grant writing and funding</li> <li>Specialized research issues (e.g., statistics or instrumentation, writing for publication)</li> <li>Research in general (e.g., general advice/supervision in a lab or project)</li> <li>Educational choices and strategies (e.g., guidance in selecting coursework, other educa-</li> </ul>							
	and on alog	ico (c.g., g	diddiloc iii .	ooloomig ool	JISEWOIK, O	ther educa-	
tional opportunities)							
	., giving adv	/ice, helpin	g network,	linking to op	portunities)		
tional opportunities)  Career planning (e.g	., giving adv	/ice, helpin	g network,	linking to op	portunities)		
tional opportunities)  Career planning (e.g  Personal support (e.	., giving adv g., listening	vice, helpin to persona	g network, al concerns,	linking to op , work-life ba	portunities) llance, dive	rsity issues)	
tional opportunities)  Career planning (e.g. Personal support (e. Other (specify):	., giving adv g., listening requently yo	vice, helpin to persona	ng network, al concerns, nicate with y	linking to op , work-life ba /our primary A few times	portunities) lance, dive	rsity issues) n each of	
tional opportunities)  Career planning (e.g. Personal support (e. Other (specify):	., giving adv g., listening requently yo	vice, helpin to persona	ng network, al concerns, nicate with y	linking to op , work-life ba /our primary	portunities) lance, dive	rsity issues)	
tional opportunities)  Career planning (e.g. Personal support (e. Other (specify):  15. Please tell us how f these approaches:	requently you	vice, helpin to persona ou commur Monthly	ng network, al concerns, nicate with y Every 2-3 months	linking to op work-life ba our primary A few times a year	portunities) llance, diver mentor with Annually or less	rsity issues) n each of Never	
tional opportunities)  Career planning (e.g. Personal support (e. Other (specify):  15. Please tell us how f these approaches:	requently you	vice, helpin to persona ou commur Monthly	ng network, al concerns, nicate with y  Every 2-3 months	linking to op work-life ba  your primary  A few times a year	portunities) lance, divers mentor with Annually or less	rsity issues)  n each of  Never	



- 16. How did you find this mentor
  - They sought you out
  - You sought out your mentor independently
  - They were assigned in some other way by your department or campus
  - You were matched/linked through the National Research Mentoring Network (NRMN)
  - Matched/linked through some other formal program

Other (specify):	
------------------	--



We would like to get information about your current position.

17. What is your current primary position? (Please indicate all that apply)
<ul> <li>Working (including internships and significant volunteer positions</li> <li>Retired</li> <li>Unemployed, looking for work</li> <li>Otherwise not in labor force</li> <li>Other (specify):</li> </ul>
Curici (specify).
a. Paid Employment (check all that apply):
<ul> <li>Full Time</li> <li>Part Time</li> <li>Internship or student placement</li> <li>Seasonal (full-time or part-time)</li> <li>No paid employment</li> </ul>
Position: Institution or Company:
<ul><li>b.Is this paid position related to biomedical research?</li><li>No</li><li>Yes</li></ul>
c. Volunteer / Unpaid Position: Institution or Company:  No volunteer position
<ul><li>d. Is this volunteer position related to biomedical research?</li><li>No</li><li>Yes</li></ul>



18. During the past year, did you c	omplete any certificate program				
If yes, please indicate the following a. certificate b.Major / area of study: d. From which institution or school d. Date awarded					
19. To allow us to follow your professional accomplishments, please provide any of the following identifiers that you have and use					
ORCID ID	I do not have or use				
NIH eRA Commons ID	I do not have or use				
LinkedIn ID	I do not have or use				
My NCBI (PubMed or SciEnv) Publications list (URL):	O I do not have or use				
Any other public listing with your updated publications					
Site name (e.g. research gate, academia.edu, etc.					
ID	I do not have or use				



Upload now	Defer for now	I do not want to upload my CV
Below is a list of all gra	ants and submissions you hav	e provided to us in the past.
	, ,	financial support for your research (e - r other paid position) in the past year?
<ul><li>No</li><li>Yes</li></ul>	3	
IOTE: if this information tem.	r update information for each is already provided in your CV the	at you uploaded, you do not complete this
. Funding Agency Ty	pe:	
<ul><li>NIH</li><li>Other federal (e.g</li></ul>	NSF)	
<ul><li>Nonfederal govern</li></ul>	•	
O Nonprofit (e.g. fou	ndations	
• For-profit/Industr		
<ul><li>For-profit/Industr</li><li>Other (specify): [</li></ul>		
Other (specify):	/Company Name:	
Other (specify):	/Company Name:	
Other (specify):  Other (speci		
Other (specify):   Agency/Foundation  Project Title:  Role: Principal Investigator Investigator		
Other (specify):  Other (speci		



f. S	ubmission status:				
0	Submitted (first time for this proposal)				
0	Re-submitted with revisions				
0	Not funded	Impact score (if applicable):			
0	Funded	NIH Impact score (if applicable):			
g. G	Grant funding mechanism	1:			
0	K (any type)				
0	P (any type)				
0	R01				
0	R03 or R21				
0	Other R series				
0	T (any type)				
0	U (any type)				
0	Other (e.g., supplement	ts, etc.) (specify):			
0 0	iated only with a subcon Less than \$50,000 \$50,000-\$99,999 \$100,000-\$249,999 \$250,000-\$499,999 \$500,000 or more		award, even if you are as-		
	Full grant number if availa e.g., 10 e.g., K01		optional		
	Start Date (e.g., 07/2015) End Date (e.g., 07/2015				
I. V	Vhat was the main purpo Research Training of others (e.g., Your career developme Other (specify):	students, peers, workforce)			



23. Have you conducted research that is not covered by the grants listed above, whether it is your own research or under the direction of someone else?
○ No  ○ Yes
a. What type of research was this? (select all that apply)
<ul> <li>Literature review, synthesis of existing knowledge, and/or conceptual (ie., not involving data analysis)</li> </ul>
<ul> <li>Analysis of existing (secondary) data</li> </ul>
<ul> <li>Analysis of data you collect (primary analysis)</li> </ul>
□ Collection of data, either in the lab or elsewhere
b. What was your role? (select all that apply)
□ PI /Co-PI or Project Lead
□ Investigator or collaborator
□ Other (specify):



•	ave any peer-reviewed publications lude peer-reviewed abstracts includ	that you have had accepted to add to this list? ded in conference proceedings.
o No	o Yes	
NOTE: If this in item.	e answer the following questions:  nformation is already provided on your  check here if you want us to refe	CV that you uploaded, you do not complete this
a. Title:	oncok here if you want as to rele	it to your ov.
b. PMID#if	available:	
c. List all Au	thors (Last FM, comma separated)	
d. Journal N	lame:	
e. Year Publ	lished (or indicate "in press" or "epub ahe	ad"):
f. Volume:		
g. Issue:		
h. Page Nur	mbers:	
i. DOI or UF	RL for epubs:	
	e other scientific publications of youts, non-peer reviewed journal article  O Yes	es, working papers, other)
a. Publicatio	n Tyne:	
<ul><li>Chapter</li></ul>	ni Type.	
Onapici	• •	
<ul><li>Book</li></ul>	• •	
•		
<ul><li>Book</li><li>Other, (s</li></ul>	specify):	:
<ul><li>Book</li><li>Other, (s</li><li>b. List all Au</li></ul>		
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<ul> <li>Book</li> <li>Other, (s</li> <li>List all Au</li> <li>Complete the</li> <li>Book/Anth</li> <li>Book Edit</li> <li>Year Publ</li> <li>Edition:</li> <li>Publisher</li> <li>City:</li> </ul>	specify):  othors (Last FM, comma separated) e applicable information below dependence of the constant of the	
<ul> <li>Book</li> <li>Other, (strictle)</li> <li>List all Au</li> <li>Complete the</li> <li>Book/Anth</li> <li>Book Edit</li> <li>Year Publif</li> <li>Edition:</li> <li>Publisher</li> <li>City:</li> <li>State:</li> </ul>	specify):  othors (Last FM, comma separated) e applicable information below dependently to see the second s	
<ul> <li>Book</li> <li>Other, (s</li> <li>List all Au</li> <li>Complete the</li> <li>Book/Anth</li> <li>Book Edit</li> <li>Year Publ</li> <li>Edition:</li> <li>Publisher</li> <li>City:</li> </ul>	specify):  athors (Last FM, comma separated) e applicable information below depending Title: cors: lished:	



		EXP. 11/2019
26. Have you presented at a scientific conference	ence in the las	
○ No ○ Yes		
27. Have you had any of the following technologecember?	logy transfer a	activities completed since last
Issued patents Completed licenses Drug, device, or diagnostic approvals Result of basic research commercialized in other ways	<ul><li>Yes</li><li>Yes</li></ul>	<ul><li>No</li><li>No</li><li>No</li></ul>
Below is a list of technology transfer activities and drug, device, or diagnostic approvals you	`	·
Please review the list. Are there any to add to  O No O Yes	o this list?	
<ul> <li>a. If yes, what type (check all that apply)</li> <li>New patent issued</li> <li>License completed</li> <li>Drug, device, or diagnostic received reg</li> <li>Result of basic research commercialized</li> </ul>		val
<ul><li>28. In the past year, have you been formally of your teaching, research, or other professio</li><li>No</li><li>Yes</li></ul>	•	nonored, or awarded in recognition
If yes, please list any honors or awards you teaching, research, or other professional activour CV, you may skip this item:		, ,
29. Have you held office in any professional  O No  O Yes	organization	in the past year
If yes, please list any offices you have held in If you provided this information already on you	•	•



30. Have you provided service to any federal agencies (e.g. reviewer for NIH/NSF/CDC or similar proposals, member of federal agency advisory council, etc.) in the past year? If you provided this information already on your CV, you may skip this item:  No Yes
If yes, please list any service to federal agencies you have performed in the past year (e.g. reviewer for NIH/NSF/CDC or similar proposals, member of federal agency advisory council, etc.): If you provided this information already on your CV, you may skip this item:
31. Have you provided service to any non-federal agencies such as state agencies or foundations in the past year?  No Yes
○ No ○ Yes  If yes, please list any service to non-federal agencies you have performed in the past year: If you provided this information already on your CV, you may skip this item:



32. Do you have anyone you currently mentor who is at a similar career level to yours (a peer)?	
O No	
O Yes	
33. How many different peers do you mentor currently?	
34. Which of the following do you help your peers with? (choose all that apply)	
Research issues	
<ul> <li>Social and emotional needs, e.g. sharing concerns about career and work-life balance</li> </ul>	
■ Tangible help, e.g. advice about faculty colleagues and teaching, help with writing	
Networking assistance, e.g. helping you meet other people in your field	
<ul><li>Career planning (e.g. giving advice, helping find opportunities)</li><li>Other (specify):</li></ul>	
35. How did you first connect with these peers? (choose all that apply)	
☐ They were assigned by your department or campus	
Through a NRMN mentorship program	
■ Matched through some other formal program	
■ They sought you out independently	
Other (specify):	
36. How do you communicate with your peer mentees?  ○ In-person	
O Phone/Skype	
<pre>O Email/Text O Other (specify):</pre>	



	On average, how often do you usually communicate with these peers ut their research?
0	Weekly or more often
$\bigcirc$	Monthly
$\bigcirc$	Several times a year
$\bigcirc$	Annually or less

38. For the two peers whom you mentor most, please use the following private weblink to provide the name and email for those mentees. Weblink will not allow anyone to view the name or email address. Information will be used to email a request to these mentees to complete a brief survey regarding their mentored experience. Mentee name and email are only available to our research office if the mentee elects to respond to the email request by going to the website and completing the survey. Their information will be deleted from the system after 3 months if they do not respond to the requests to participate.



39. Do you have someone at a similar educational level as you (i.e. a peer) who you currently consider a mentor?
<ul><li>No</li><li>Yes</li></ul>
40. How many different peer mentors do you have?
41. Which of the following do your primary peer mentors help you with? (choose all that apply)
Research issues
Social and emotional needs e.g. sharing concerns about career and work-life balance
<ul> <li>Tangible help (e.g. advice about faculty colleagues and teaching, help with writing)</li> </ul>
Networking assistance (e.g. helping you meet other people in your field)
□ Career planning (e.g. giving advice, helping find opportunities)
Other (specify):



42.	How did you find this primary mentor?
0	They were assigned by your department or campus
0	Through NRMN
0	Matched through some other formal program
0	You sought out your mentor independently
0	Other (specify):
43.	How do you usually communicate with your primary peer mentor?
$\bigcirc$	In-person
$\bigcirc$	Phone/Skype
0	Email/Text
0	Other (specify):
	How often do you usually communicate with your primary peer ntor?
0	Weekly or more often
0	Monthly
0	Several times a year
0	Annually or less