Attachment 12 (revised 03.10.17):
/ (16 VISCA 05 110 117 ) .
BUILD Student Annual Follow-up Survey



You have been selected to be a part of a national study on student experiences. Your school is part of the Diversity Program Consortium, a national effort funded by the National Institutes of Health to improve the educational and career success of students and faculty. By taking time to complete this survey, you will help increase knowledge and improve education for the next generation of students.

The University of California, Los Angeles (UCLA) serves as the coordinating center of this national effort and is in charge of collecting information about the experiences and career choices of a variety of students. It will be important to compare students at your school to those at other institutions.

Your school has provided UCLA your name and contact information. You may have previously contributed to this effort by completing one of the national student surveys offered at your institution this past academic year. By taking this survey, you are giving permission for your school to share information from your student record such as demographics, the courses you take, and the grades you receive in your courses with the UCLA team. You are also giving the UCLA team permission to share the information you provide with your institution for research purposes and to contact you every year or so for follow-up surveys to understand your career choices after you leave your school. Only with the continued participation and support of students such as yourself will we be able to show the value of the various programs offered through your institution to help students such as yourself succeed. All of the information you provide will be protected and secured to the extent permitted by law.

In this survey, we will ask you about publications and grants. You have the option to upload a document that includes such information (such as a resume) instead of entering this information directly for each publication or grant in the survey.

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0747\*). Do not return the completed form to this address.

Experiencing difficulties? Please contact our support team.

Next

Save for later completion



First, we would like to ask you about any current school or work activities.

Are you still in school?	○ No
	○ Yes
	O I choose not to answer
Back Next	Save for later completion



Expected completion date for degree program (year):	
Status:	Full Time
	I choose not to answer
Institution:	
Major:	(Select One)
Back Next	Save for later completion



		✓ (Select One)  Art, fine and applied		
		English (language and literature)		
Exp	pected completion date for degree program (year):	History Journalism/Communication		
		Classical and Modern Languages and Literature		
Sta	tus:	Media/Film Studies Music		
Ota		Philosophy		
		Theatre/Drama		
		Theology/Religion		
		Other Arts and Humanities		
		Biology (general)		
		Animal Biology (zoology)		
Inst	titution:	Ecology & Evolutionary Biology		
		Ecology & Evolutionary Biology		
		Marine Biology		
Maj	ior:	Microbiology		
	<b>,</b>	Molecular, Cellular, & Developmental Biology Neurobiology/Neuroscience		
		Plant Biology (botany)		
Ra	ack Next	Agriculture/Natural Resources	for later completion	
	Jack Next	Biochemistry/Biophysics	To later completion	
	Experiencing difficulties? Please	Environmental Science		
	Experiencing announces. Fledde	Other Biological Science		
		Accounting		
		Business Admin. (general)		
		Entrepreneurship		
		Finance		
		Hospitality/Tourism		

Human Resources Management

Physical Education/Recreation

Biological/Agricultural Engineering

Secondary Education Special Education Other Education

Biomedical Engineering Chemical Engineering

Computer/Management Information Systems

Aerospace/Aeronautical/ Astronautical Engineering

International Business

Marketing Management

Real Estate Other Business Elementary Education Music/Art Education



## Expected completion date for degree program (year):

Status:

Institution:

Major:

Back

Next

Experiencing difficulties? Please

OTHER UNDECIDED

Music/Art Education Physical Education/Recreation Secondary Education **Special Education** Other Education Aerospace/Aeronautical/ Astronautical Engineering 5-0747 Exp. 11/30/2019 Biological/Agricultural Engineering **Biomedical Engineering** Chemical Engineering Civil Engineering Computer Engineering Electrical/Electronic Communications Engineering Engineering Science/ Engineering Physics Environmental/Environmental Health Engineering Industrial/Manufacturing Engineering Materials Engineering Mechanical Engineering Other Engineering Clinical Laboratory Science Health Care Administration/Studies Health Technology Kinesiology Nursing Pharmacy Therapy (occupational, physical, speech) Other Health Profession Computer Science Mathematics/Statistics for later completion Other Math and Computer Science Astronomy & Astrophysics Atmospheric Sciences Chemistry Earth & Planetary Sciences Marine Sciences **Physics** Other Physical Science Anthropology Economics Ethnic/Cultural Studies Geography Political Science (gov't., international relations) Psychology Public Policy Social Work Sociology Women's/Gender Studies Other Social Science Architecture/Urban Planning **Criminal Justice** Library Science Security & Protective Services Military Sciences/ Technology/Operations



Please tell us your current status	O I graduated from my previous institution
	I did not graduate but do have plans to attend school in the next 2 years
	I did not graduate and do NOT have plans to attend school in the next 2 years
	O I choose not to answer
Back Next	Save for later completion



Now we would like to ask you about any employment or internships. Are you currently working (for pay), interning, or volunteering?	○ No ○ Yes
	O I choose not to answer
Back Next	Save for later completion



Please describe any work, internship, or volunteering (check all that	t apply):	Full Time	
		Internship or student placement	
		Seasonal (full-time or part-time)	
Please briefly describe your paid position(s):		Volunteer, unpaid internship, or other unpa	на розшоп
Position:			
Company/Institution:			
Back Next			Save for later completion



Is this paid position related to research?	○ No	
	○ Yes	
Back Next		Save for later completion



osition:		
ompany/Institution:		
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	a a	



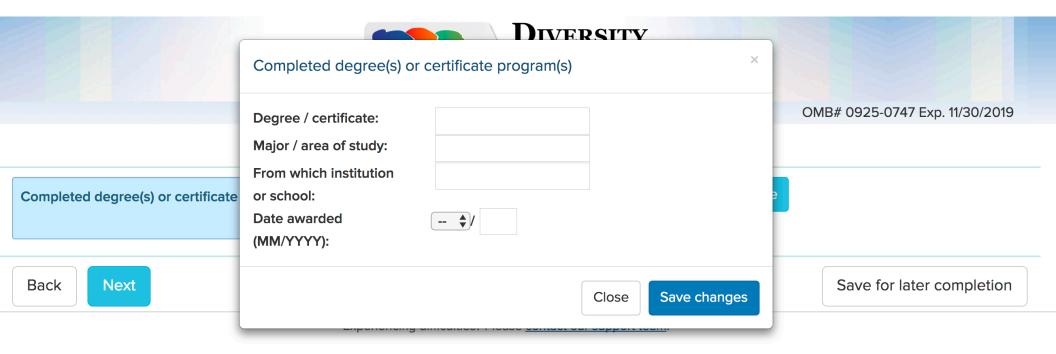
Is this volunteer position related to research?	○ No ○ Yes	
Back Next		Save for later completion



During the past year, did you <u>complete</u> any degree or certificate program?	○ No
Certificate programs are those that require completion of multiple units	○ Yes
over extended months or years. Do not include one-time workshops.	O I choose not to answer
Back Next	Save for later completion



Completed degree(s) or certificate program(s)	Add Completed Degree or Certificate
Back Next	Save for later completion

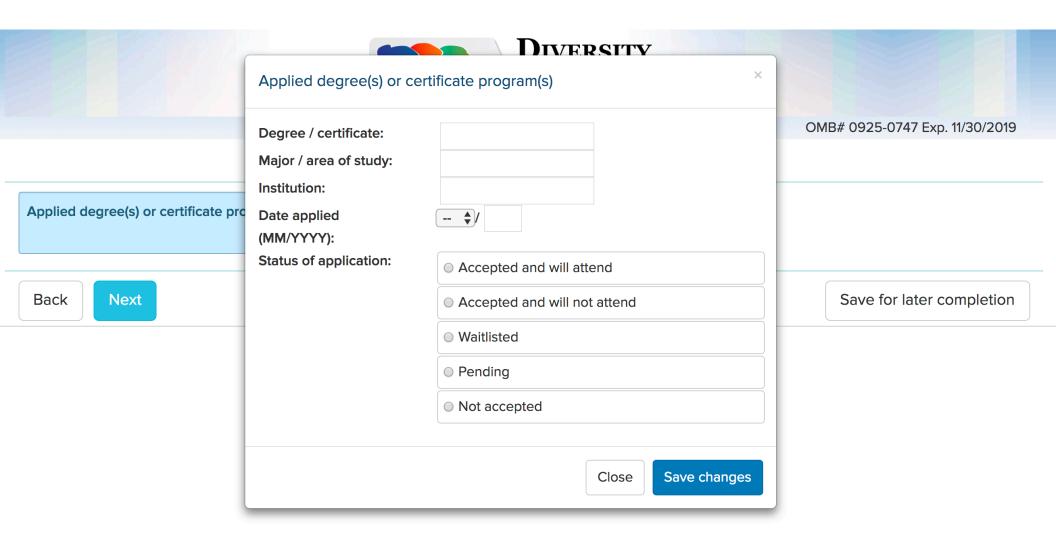




During the past year, did you apply to any degree or certificate program?	○ No
Certificate programs are those that require completion of multiple units over extended months or years. Do not include one-time workshops.	◯ Yes
	O I choose not to answer
Back Next	Save for later completion



Applied degree(s) or certificate program(s)	Add Applied Degree or Certificate
Back Next	Save for later completion

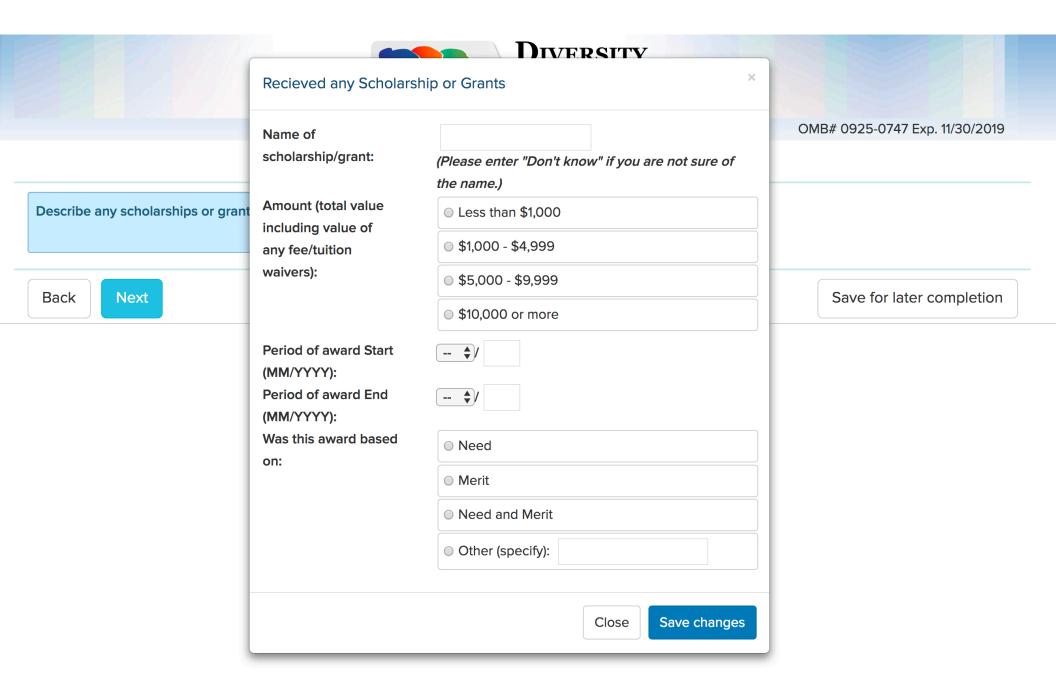




During the past year, did you receive any scholarships or grants for education expenses that you do not need to repay?	No Yes I choose not to answer
Back Next	Save for later completion



Describe any scholarships or grants received	Add Scholarship or Grant
Back Next	Save for later completion





Do you have any education debt?	○ No
	Yes
	O I choose not to answer
Back Next	Save for later completion



Total amount that you owe:	\$
How much you borrowed during the past year:	\$
Back Next	Save for later completion



Do you have any concern about your ability to finance your college education?	None (I am confident that I will have sufficient funds)  Some (but I probably will have enough funds)  Major (not sure I will have enough funds to complete college)  I choose not to answer
Back Next	Save for later completion



Please tell us which of the following activities you participated in during summer 2016 or the 2016-17 school year. Check all that apply.	☐ Tuition or stipend program
	Summer program (e.g., Summer Research Experience)
	Academic advising and support beyond that provided to all students at your institution (e.g., specialized tutoring, STEM advising)
	Mentoring (A mentor provides guidance, assistance, and encouragement on professional and academic issues.)
	Research training (e.g., workshops, training, field experience, conferences etc.)
	Career advancement programs (e.g., networking, professional exposure, GRE Prep, field trips, career panels, applications)
Back Next	Save for later completion

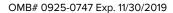


In the past year, have you participated in a pre-professional or departmental club?	O No	
	○ Yes	
Back Next		Save for later completion



To allow us to follow your professional accomplishments, please provide any of the following identifiers that you may have:

LinkedIn ID:	☐ I do not have one	
ORCID ID:	☐ I do not have one	
NIH eRA Commons ID:	☐ I do not have one	
Back Next		Save for later completion





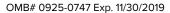
This next section concerns your experiences with mentoring in a variety of contexts.

A mentor is someone who provides guidance, assistance, and encouragement on professional and academic issues. A mentor can be either someone who is more experienced (or senior) than you or someone who is at an education or professional level similar to you (a "peer").

A mentee is someone who receives guidance or assistance from a mentor. A mentee can be someone less experienced (or junior) than you or someone who is your peer.

A mentoring relationship can be formal (with a set schedule and perhaps arranged by your institution) or informal.

First, we would like to ask you about a mentor who is senior to you. Do you have a faculty member or someone else who is more senior than you whom you consider a mentor?	No Yes  I choose not to answer
Back Next	Save for later completion





How many different mentors do you regularly work with?		
For the mentor you work with most closely (your primary mentor), please provide	the following information:	
Position:		
Institution/ Company:		
Discipline:		
Which of the following does your primary mentor help you with? (Please choose all that apply.)	Research in general (e.g., guidance related to finding literature, research techniques, and selecting a research topic)	
	Specialized research issues (e.g., just on statistics or instrumentation)	
	Educational choices and strategies (e.g., guidance in selecting coursework, further educational opportunities)	
	☐ Career planning (e.g., giving advice, helping find opportunities)	
	Emotional support (e.g., listening to personal concerns)	
	Other (specify):	
How do you usually communicate with your primary mentor?	O In-person	
	O Phone/Skype	
	○ Email/Text	
	Other (specify):	
How often do you usually communicate with your primary mentor about	Weekly or more often	
your research?	Monthly	
	Several time a year	
	Annually or less	
How did you find this mentor? (Note: Your local BUILD program is called local campus name)	Through your local BUILD	
local campus name)	They were assigned in some other way by your department or campus	
	You were matched / linked through the National Research Mentoring Network (NRMN)	
	Matched / linked through some other formal program	

	O You sought out your mentor independently	
	Other (specify):	
Back Next		Save for later completion



## Please rate how skilled you feel your primary mentor was in the following areas:

Active listening	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Providing constructive feedback	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Establishing a relationship based on trust	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Identifying and accommodating different communication styles	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Employing strategies to improve communication	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Coordinating effectively with other mentors with whom you work	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Working with you to set clear expectations of the mentoring relationship	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Aligning his/her expectations with your own	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Considering how personal and professional differences may impact expectations	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Working with you to set research goals	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Helping you develop strategies to meet goals	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Accurately estimating your level of scientific knowledge	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	

Accurately estimating your ability to conduct research

One of the conduct research on the conduct research on



## Please rate how skilled you feel your primary mentor was in the following areas:

Employing strategies to enhance your understanding of the research	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Motivating you	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Building your confidence	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Stimulating your creativity	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Acknowledging your professional contributions	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Negotiating a path to professional independence with you	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Taking into account the biases and prejudices s/he brings to your mentor/mentee relationship	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Working effectively with mentees whose personal background is different from his/her own (age, race, gender, class, region, culture, religion, family composition, etc.)	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Helping you network effectively	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Helping you set career goals	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Helping you balance work with your personal life	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Understanding his/her impact as a role model for you	1 - Not at all 2 3 4 5 6 7 - Extremely N/A

Helping you acquire resources	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A	
Back Next		Save for later completion



In your mentoring relationship, how important is it to you that your primary mentor does the following:

Is willing to discuss diversity:	O Not Important	
	Somewhat Important	
	Very Important	
	○ N/A	
Considers their own cultural background, as well as yours:	O Not Important	
	O Somewhat Important	
	O Very Important	
	○ N/A	
Values and respects cultural differences:	Not Important	
	Somewhat Important	
	Very Important	
	○ N/A	
Back Next		Save for later completion



In your mentoring relationship, how skilled is your primary mentor in the following:

Discussing diversity:	○ Not Skilled
Discussing diversity.	
	Somewhat Skilled
	O Very Skilled
	○ N/A
Considering their own cultural background, as well as yours:	O Not Skilled
	O Somewhat Skilled
	O Very Skilled
	○ N/A
Valuing and respecting cultural differences:	O Not Skilled
	Somewhat Skilled
	Very Skilled
	○ N/A
Back Next	Save for later completion



How would you rate the overall quality of the mentoring you received from your primary mentor?	1 - Very Low 2 3 4 - Average 5 6 7 - Very High	N/A
How satisfied are you with the mentoring you are receiving from your primary mentor?	1 - Not at all 2 3 4 5 6 7 - Extremely 01	N/A
To what extent do you feel your primary mentor is meeting your expectations?	1 - Very Low 2 3 4 - Average 5 6 7 - Very High	N/A
Back Next		Save for later completion



In addition to having mentors who are senior to themselves, many people also have mentors that are at a similar educational or professional level as themselves (a peer). For the next set of items, please consider any of your peer mentors.

Do you have someone at a similar educational level as you (i.e., a peer) who you consider an academic/career mentor?	No Yes I choose not to answer
Back Next	Save for later completion

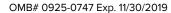


How many different peer mentors do you have?	
Which of the following do your peer mentors help you with? (Choose all that apply)	Research issues  Social and emotional needs (e.g., sharing concerns about schools)  Tangible help (e.g., advice about faculty and classes, help with writing)  Networking assistance (e.g., helping you meet other people in your field)  Career planning (e.g., giving advice, helping find opportunities)  Other (specify):
Back Next	Save for later completion



Now we would like to ask you about any mentoring that you do. This first set of items asks about mentoring YOU may do with those you are JUNIOR to you.

Do you have anyone who you currently mentor about academic issues who is junior to you?	No Yes I choose not to answer
Back Next	Save for later completion





How many different people do you regularly mentor <i>currently</i> ?	
At what education level are the people you mentor? (Choose all that apply)	College students
	High school students
	☐ Middle or elementary school students
Which of the following do help your mentees with? (Choose all that apply)	Research issues
	Social and emotional needs (e.g., sharing concerns about schools)
	☐ Tangible help (e.g., advice about faculty and classes, help with writing)
	Networking assistance (e.g., helping them meet other people in your
	field) Career planning (e.g., giving advice, helping find opportunities)
	Other (specify):
How do you communicate with your mentees?	O In-person
	O Phone/Skype
	○ Email/Text
	Other (specify):
On average, how often do you usually communicate with your mentees?	Weekly or more often
	Monthly
	Several times a year
	O Annually or less
How did you first connect with your mentees? (Choose all that apply)	☐ Through your local BUILD program
Note: Your local BUILD program is called local campus name	☐ They were assigned in some other way by your department or campus
	☐ Matched / linked through some other formal program
	☐ They sought you out independently
	Other (specify):
Back Next	Save for later completion



Please rate how skilled you feel you are in each of the following areas when mentoring those junior to you:

Active listening	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Providing constructive feedback	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Establishing a relationship based on trust	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Identifying and accommodating different communication styles	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Employing strategies to improve communication with mentees	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Coordinating effectively with your mentees' other mentors	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Working with mentees to set clear expectations of the mentoring relationship	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Aligning your expectations with your mentees'	1 - Not at all 2 3 4 5 6 7 - Extremely N/A
Considering how personal and professional differences may impact expectations	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Working with mentees to set research goals	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Helping mentees develop strategies to meet goals	○ 1 - Not at all ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 - Extremely ○ N/A
Accurately estimating your mentees' level of scientific knowledge	1 - Not at all 2 3 4 5 6 7 - Extremely N/A

Accurately estimating your mentees' ability to conduct research	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Employing strategies to enhance your mentees' knowledge and abilities	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Motivating your mentees	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Building your mentees' confidence	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Stimulating your mentees' creativity	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Acknowledging your mentees' professional contributions	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Negotiating a path to professional independence with your mentees	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Taking into account the biases and prejudices you bring to the mentor/mentee relationship	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Working effectively with mentees whose personal background is different from your own (age, race, gender, class, region, culture, religion, family composition, etc.)	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Helping your mentees network effectively	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Helping your mentees set career goals	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Helping your mentees balance work with their personal life	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	
Understanding your impact as a role model before their research experience	1 - Not at all 2 3 4 5 6 7 - Extremely N/A	

Helping your mentees acquire resources

1 - Not at all 2 3 4 5 6 7 - Extremely N/A

Back Next

Save for later completion



In your mentoring relationship, how important is it to you that <u>YOU</u> do the following:

Be willing to discuss diversity issues	O Not Important	
	Somewhat Important	
	Very Important	
	○ N/A	
Consider your mentees' cultural background and your own	O Not Important	
	O Somewhat Important	
	O Very Important	
	O N/A	
Value and respect cultural differences	O Not Important	
	O Somewhat Important	
	O Very Important	
	○ N/A	
Back Next		Save for later completion



Discussing diversity	O Not Skilled
	O Somewhat Skilled
	○ Very Skilled
	○ N/A
considering your mentees' cultural background, as well as yours	○ Not Skilled
	Somewhat Skilled
	○ Very Skilled
	○ N/A
	O Nee Clifford
aluing and respecting cultural differences	○ Not Skilled
	○ Somewhat Skilled
	○ Very Skilled
	○ N/A
Back Next	Save for later complet



How satisfied are you with the mentoring you are providing to your mentees?	1 Not at all 2 3 4 5 6 7 Extremely N/A	
Back Next		Save for later completion



These next items focus on people you mentor who are peers to you (at a similar educational and professional level). For the next set of items, please consider your peer mentees.

Do you have anyone who you currently mentor on academic/career issues who is at a similar level to yours (a peer)?	No Yes I choose not to answer
Back Next	Save for later completion

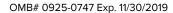


How many different people do you regularly mentor <i>currently</i> ?	
Which of the following do you help your mentees with? (Choose all that apply)	Research issues  Social and emotional needs (e.g., sharing concerns about schools)  Tangible help (e.g., advice about faculty and classes, help with writing)  Networking assistance (e.g., helping you meet other people in your field)  Career planning (e.g., giving advice, helping find opportunities)  Other (specify):
Back Next	Save for later completion



## Indicate the importance to you personally of each of the following:

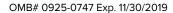
Obtaining recognition from colleagues for contributions to my special field.	Essential Very Important Somewhat Important Not Important	N/A
Making a theoretical contribution to science.	Essential Very Important Somewhat Important Not Important	N/A
Becoming an authority in my field.	Essential Very Important Somewhat Important Not Important	N/A
Back Next		Save for later completion





## Indicate to what extent the following statements are true of you:

I have strong sense of belonging to the community of scientists.	Strongly Agree Neutral Disagree Strongly Disagree	O N/A
I derive great personal satisfaction from working on a team that is doing important research.	Strongly Agree Neutral Disagree Strongly Disagree	○ N/A
I have come to think of myself as a 'scientist'.	Strongly Agree Neutral Disagree Strongly Disagree	O N/A
I feel like I belong in the field of science.	Strongly Agree Agree Neutral Disagree Strongly Disagree	O N/A
Back Next		Save for later completion





Indicate to what extent you are confident that you can complete the following tasks:

Use technical science skills (use of tools, instruments, and/or techniques)	
Absolutely confident Very confident Somewhat confident A little confident Not at all confident N/A	
Generate a research question	
Absolutely confident Very confident Somewhat confident Not at all confident N/A	
Determine how to collect appropriate data	
Absolutely confident Very confident Somewhat confident Not at all confident N/A	
Explain the results of a study	
Absolutely confident Very confident Somewhat confident A little confident Not at all confident	
Use scientific literature to guide research	
Absolutely confident Very confident Somewhat confident A little confident Not at all confident	
Integrate results from multiple studies	
Absolutely confident Very confident Somewhat confident A little confident Not at all confident	
Back Next	Save for later completion



Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Academic ability	Highest 10% Above Average Average Below Average Lowest 10	0% N/A
Drive to achieve	Highest 10% Above Average Average Below Average Lowest 10	0% N/A
Mathematical ability	Highest 10% Above Average Average Below Average Lowest 10	0% N/A
Self-confidence (intellectual)	Highest 10% Above Average Average Below Average Lowest 10	0% N/A
Back Next		Save for later completion



Will you pursue a science-related research career?	O Definitely yes
	O Possibly yes
	Ouncertain
	O Possibly no
	O Definitely no
	O I choose not to answer
Back Next	Save for later completio



How often have you studied with other students?	Frequently Occasionally Not at	all N/A
Since entering this college, indicate how often you:		
Tutored another student	Frequently Occasionally Not at	all N/A
Discussed course content with students outside of class	Frequently Occasionally Not at	all N/A
Received advice/counseling from another student	Frequently Occasionally Not at	all N/A
Worked with classmates on group projects	Frequently Occasionally Not at	all N/A
Back Next		Save for later completion



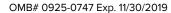
During the past year (Summer 2016 or this academic year (2016-17)), have you participated in any training to improve your skills as a mentor or as a mentee?	No Yes I choose not to answer
Back Next	Save for later completion



Type of training (Select all that apply)	□ In-person	
	On-line that occurs in scheduled, real-time (synchronous)	
	On-line or other virtual that you can take at any time that provides feedback or interaction with others (asynchronous)	
	Self-study (by any means, but no interaction or feedback)	
Approximately how many hours was your training over the past year?	hours	
Back Next	Save for later completio	



Have you completed formal training/workshops related to your career or research (minimum of at least 4 hours duration)?	○ No ○ Yes
	O I choose not to answer
Back Next	Save for later completion





## Please indicate the focus of the training:

On NIH funding?	○ No	
	Yes	
On other funding?	○ No	
	○ Yes	
On biomedical career development (e.g., training in leadership, teaching,	○ No	
mentoring, publishing, gaining tenure, etc.)?	Yes	
On other biomedical research related topics?	○ No	
	Yes	
Back Next		Save for later completion



document that lists these (such as a resume or CV), you can upload that document and skip some of the items below. Otherwise, we will ask you to provide information about each grant and publication.  Do you have a resume or CV to upload?	I choose not to answer
The next set of items ask about grants and publications. If you have a document that lists these (such as a resume or CV), you can upload that document and skip some of the items below. Otherwise, we will ask you to	No Yes



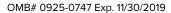
Now we would like to know about your publications and grants. If you have a document (such as a CV)	Choose File no file selected
	O Defer for now
	I do not want to upload my CV
Back Next	Save for later completion



Have you had any opportunity to conduct your own scientific research or to participate in scientific research directed by others in the past year?	No Yes  I choose not to answer
Back Next	Save for later completion



Please check all research activities you participated in last year (Choose all that apply)	Hands-on research activities with laboratory equipment in a class  Worked in a laboratory in a college/university	
	☐ Worked on research in a non-academic location	
	Designed your own research experience	
	Literature review, synthesis of existing knowledge, and/or conceptual	
	Analysis of existing (secondary) data	
	Analysis of data you collect (primary analysis)	
	None of the above	
	Other (specify):	
Back Next	Save for later completion	





For each item you checked on the previous page, please indicate the following:

Hands-on research activities with laboratory equipment in a class:	0	
What was the research for?	0	
	0	
	0	
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Designed your own research experience: What was your role?	Project Lead on my own project	
What was your role.	O Working on someone else's student-led project	
	O Working on a faculty member-led project	
	Other (specify):	
Literature review, synthesis of existing knowledge, and/or conceptual: What was the research for?	A class or degree requirement	
what was the research for:	Part of a paid job (e.g., research assistant), internship, or training program	
	Related to your role as an independent researcher	
Literature review, synthesis of existing knowledge, and/or conceptual:	Project Lead on my own project	
What was your role?		
	Working on someone else's student-led project	
	Working on a faculty member-led project	
	Other (specify):	
Analysis of existing (secondary) data:	A class or degree requirement	
What was the research for?	Part of a paid job (e.g., research assistant), internship, or training program	
	Related to your role as an independent researcher	
	C notated to your one as an interpretation of the contract of	
Analysis of existing (secondary) data:	Project Lead on my own project	
What was your role?	Working on someone else's student-led project	
	Working on a faculty member-led project	
	Other (specify):	
Analysis of data you collect (primary analysis):	A class or degree requirement	
What was the research for?	Part of a paid job (e.g., research assistant), internship, or training program	
	Related to your role as an independent researcher	
Analysis of data you collect (primary analysis): What was your role?	O Project Lead on my own project	
	Working on someone else's student-led project	
	Working on a faculty member-led project	
	Other (specify):	
Back Next	Save for later completion	



Since you started college, have you applied for or received funding to support your own research? Please do not include fellowships or scholarships that primarily pay for tuition, fees, or living expenses. Also, please do not include service projects unless they include a research component.	○ No ○ Yes ○ I choose not to answer
Back Next	Save for later completion



Please complete or update information for each grant or proposal:	
Please check here if you want us to refer to your CV.	
Listing of Grants and Proposals	Add a Grant or Proposal
Back Next	Save for later completion



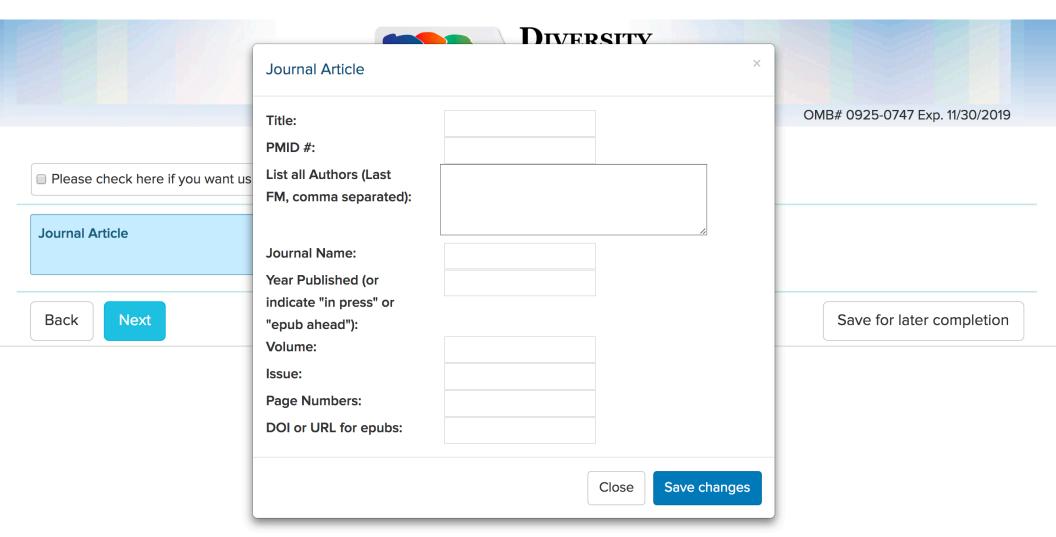
The next set of items ask about publications. If you have a list of these and did not upload already, you can upload it now.  Do you have any scientific publications accepted, in-press, or published (including as a co-author)?	No Yes I choose not to answer
Back Next	Save for later completion



Publication Type:	_ Journal article
	Chapter in a book
	Book
	Other - Please provide a citation of your publication:
Back Next	Save for later completion

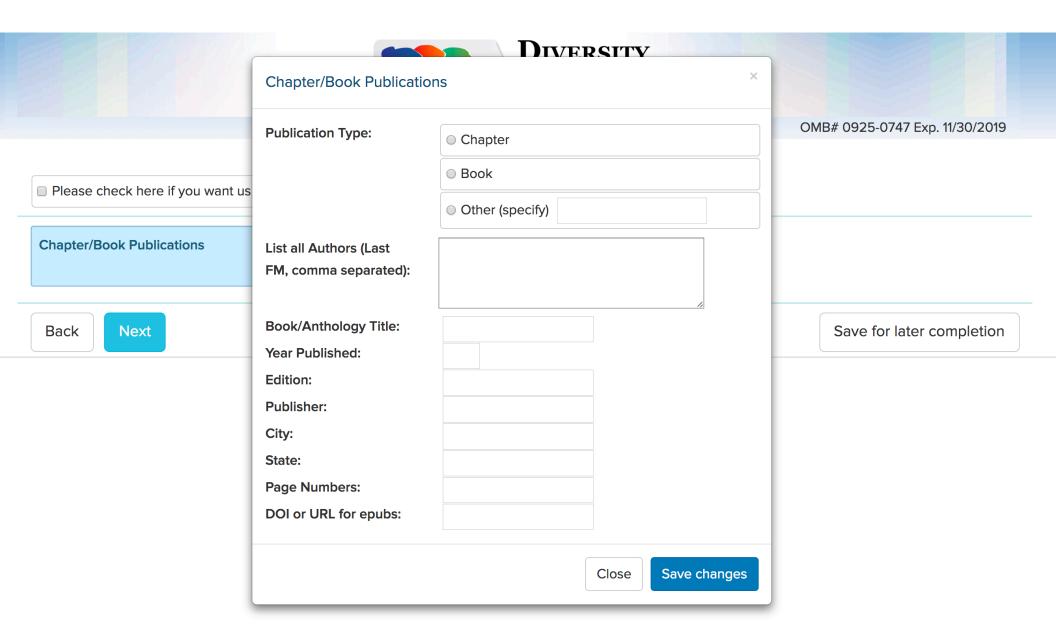


Please check here if you want us to refer to your CV.		
Journal Article	Add Journal Article	
Back Next		Save for later completion





Please check here if you want us to refer to your CV.		
Publications to Chapters/Books	Add Publication	
Back Next		Save for later completion





Have you presented at a scientific conference in the last year (including posters)?	○ No ○ Yes	
	O I choose not to answer	
Back Next	Save for later completion	



Have your received any honors or awards this past year?	O No	
	Yes	
Back Next		Save for later completion



Please provide the name/title of the honors or awards you've received:	



Have you held office in any pre-professional or professional organization in	○ No	
the past year?	○ Yes	
Back Next		Save for later completion



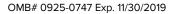
Please list any offices you have held in pre-professional or professional organizations in the past year:	
Back Next	Save for later completic

 $\label{thm:contact} \text{Experiencing difficulties? Please } \underline{\text{contact our support team (/feedback/feedback-form?referral\_url=/ctrl-survey-2/published-pages/build\_student/page\_student\_52)}. \\$ 



Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

Faculty during office hours			
Once a week of 1 or 2 times per month of 2 times per term	Never N/A		
Faculty outside of class or office hours			
Oaily 0 2 or 3 more times per week 0 Once a week 1 or 2 times per month 1 of 2 times per term	O Never O N/A		
Academic advisors/counselors			
Oaily 0 2 or 3 more times per week 0 Once a week 0 1 or 2 times per month 0 1 of 2 times per term	O Never O N/A		
Graduate students/teaching assistants			
Daily 2 or 3 more times per week 0 Once a week 1 or 2 times per month 1 of 2 times per term Never N/A			
Back Next	Save for later completion		





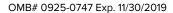
Since entering this college, how often have you felt:

Lonely or homesick	Frequently	Occasionally	O Not at al	I N/A	
Isolated from campus life	Frequently	Occasionally	O Not at al	N/A	
Unsafe on this campus	Frequently	Occasionally	O Not at al	N/A	
Worried about your health	Frequently	Occasionally	O Not at al	I O N/A	
That your courses inspired you to think in new ways	Frequently	Occasionally	O Not at al	N/A	
That your job responsibilities interfered with your schoolwork	Frequently	Occasionally	O Not at al	I O N/A	
That your family responsibilities interfered with your schoolwork	Frequently	Occasionally	O Not at al	I O N/A	
Family support to succeed	Frequently	Occasionally	O Not at al	N/A	
That faculty provided me with feedback that helped me assess my progress in class	Frequently	Occasionally	O Not at al	I O N/A	
That my contributions were valued in class	Frequently	Occasionally	O Not at al	I N/A	
That faculty encouraged me to ask questions and participate in discussions	Frequently	Occasionally	O Not at al	I N/A	
Back Next				Save for late	r completior



## Since entering this college, how has it been to:

Understand what your professors expect of you academically	Very Easy Somewhat Easy Somewhat Difficul	t Very Difficult N/A
Develop effective study skills	O Very Easy Somewhat Easy Somewhat Difficul	t Very Difficult N/A
Adjust to the academic demands of college	O Very Easy Somewhat Easy Somewhat Difficul	t Very Difficult N/A
Manage your time effectively	O Very Easy Somewhat Easy Somewhat Difficul	t Very Difficult N/A
Develop close friendships with other students	O Very Easy Somewhat Easy Somewhat Difficul	t Very Difficult N/A
Back Next		Save for later completion



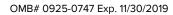


Please indicate the extent to which you agree or disagree with the following statements:

I see myself as part of the campus community	Strongly Agree    Ostrongly Disagree
	○ N/A
Faculty showed concern about my progress	Strongly Agree Strongly Disagree Strongly Disagree
	○ N/A
I have been able to find a balance between academics and extracurricular activities	Strongly Agree Agree Strongly Disagree
	○ N/A
Faculty empower me to learn here	Strongly Agree Agree Strongly Disagree
	○ N/A
If asked, I would recommend this college to others	Strongly Agree    O Agree    Strongly Disagree
	○ N/A
I feel valued at this institution	Strongly Agree    Ostrongly Disagree
	O N/A
Faculty believe in my potential to succeed academically	Strongly Agree Disgree Strongly Disagree
	○ N/A
My college experiences have exposed me to diverse opinions, cultures, and values	Strongly Agree Strongly Disagree Strongly Disagree
allu values	○ N/A
Faculty encouraged me to meet with them outside of class	Strongly Agree Disgree Strongly Disagree
	○ N/A
I feel a sense of belonging to this campus	Strongly Agree    OBisgree    Strongly Disagree
	○ N/A

At least one faculty member has taken an interest in my development	Strongly Agree Agree Strongly Disagree N/A
I feel I am a member of this college	Strongly Agree Agree Strongly Disagree N/A
Back Next	Save for later completion

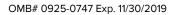
 $\label{prop:eq:experiencing} \textbf{Experiencing difficulties? Please } \underline{\textbf{contact our support team}}.$ 





Please rate your satisfaction with your college in each area:

Amount of contact with faculty	
Very Satisfied Satisfied Neutral Dissatisfied Can't Rate / No Experience	N/A
Ability to find a faculty or staff mentor	
Very Satisfied Satisfied Neutral Dissatisfied Can't Rate / No Experience	N/A
Overall sense of community among students	
Very Satisfied Satisfied Neutral Dissatisfied Can't Rate / No Experience	N/A
Back Next	Save for later completion



Save for later completion



Finally, we just need a bit of information about you.

Please indicate "Yes" or "No" for each of the following: O No Are you deaf or do you have a serious difficulty hearing? O Yes O No Are you blind or do you have serious difficulty seeing, even when wearing glasses? O Yes O No Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions? O Yes Do you have serious difficulty walking or climbing stairs? O No O Yes O No Do you have difficulty dressing or bathing? O Yes O No Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping? O Yes

Experiencing difficulties? Please contact our support team.

Back

Next



Are you Hispanic, Latino/a, or Spanish origin?	○ No
	Yes
What is your race? Check all that apply.	White
	Black or African American
	American Indian or Alaska Native
	Asian Indian
	Chinese
	Filipino
	Japanese
	□ Vietnamese
	Other Asian
	☐ Native Hawaiian
	Guamanian or Chamorro
	Samoan
	Other Pacific Islander
Back Next	Save for later completion



You deferred earlier in the survey to upload a CV. We are giving you another opportunity to upload a document (such as a CV) that lists your grants and publications.	Choose File no file selected
Back Next	Save for later completion