

Attachment 22:
NRMN Institutional Context Module

Institutional Context Module (administered every 2 years)

1. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:

| Institutional Context | | | | | |
|---|-------------------------|-------------------------|----------------------------|-------------------------|-------------------------|
| | Strongly Disagree | Somewhat Disagree | Neither Agree nor Disagree | Somewhat Agree | Strongly Agree |
| a. Racial and ethnic diversity is reflected in the curriculum | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| b. This institution has effective hiring practices and policies that increase faculty diversity | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| c. There is a lot of campus racial conflict here | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| d. This institution takes responsibility for educating underprepared students | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| e. Faculty are not prepared to deal with conflict over diversity issues in the classroom | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| f. This institution recognizes diversity efforts in research [new] | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| g. This institution recognizes diversity efforts in teaching [new] | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |

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| | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| h. This institution recognizes diversity efforts in service [new] | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| i. My research is valued by faculty in my department | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| j. My teaching is valued by faculty in my department | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| k. My service is valued by faculty in my department | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| l. The criteria for advancement and promotion decisions are clear | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| m. There is adequate support for faculty development | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |

2. Indicate how important you believe each priority listed below is at your college or university:

| College or University - Priority | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|
| | Low Priority | Medium Priority | High Priority | Highest Priority |
| a. Recruit more minority students | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| b. Promote gender diversity in the faculty and administration | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| c. Promote racial and ethnic diversity in the faculty and administration | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| d. Provide resources for faculty to engage in community-based teaching or research | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| e. Pursue extramural funding | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| f. Strengthen links with the for profit, corporate sector | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| g. Develop an appreciation for multiculturalism | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |

3. Indicate how well each of the following describes your college or university: (Mark one for each item)

| College or University - Description | | | |
|--|-------------------------|-------------------------|-------------------------|
| | Not Descriptive | Somewhat Descriptive | Very Descriptive |
| a. The faculty are typically at odds with campus administration | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| b. Faculty here respect each other | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| c. Faculty are rewarded for being good teachers | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| d. Faculty are rewarded for mentoring students | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| e. There is respect for the expression of diverse values and beliefs | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| f. Administrators consider faculty concerns when making policy | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |