

Attachment 26: BUILD Implementation Reports

INTRODUCTION

As you know, <Name of institution> and the Coordination and Evaluation Center at UCLA are participating in a collaborative effort funded by the National Institutes of Health (NIH) to support students and faculty in science, technology, engineering, and mathematics (STEM) fields. This effort, the NIH Diversity Consortium, is seeking to understand what programs and strategies can benefit students interested in STEM careers.

The University of California, Los Angeles (UCLA) will be collecting information about these programs. For some analyses, it will be important to compare students and faculty in STEM majors at <Name of institution> to those at other institutions as well as students and faculty interested in other fields.

<Name of institution> has provided UCLA your name and contact information because you have participated in activities on your campus that are part of the NIH Diversity Consortium's work. All of the information you provide will remain confidential.

Public reporting burden for this collection of information is estimated to average 16 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx*). Do not return the completed form to this address.

Instructions:

The information from this table was extracted from your BUILD site presentations and evaluation plans. Please indicate which of the following activities your BUILD site is currently implementing for the student enrollees in the program as well as activities that will reach other students at your institution.

Recruitment Strategies	X				
<i>Selection criteria for participants in BUILD activity</i>					
<i>Succinctly report Target Numbers - Year : number of applicants, number enrolled</i>					
<i>Succinctly describe Implementation Plan - Year 1</i>					
<i>Succinctly describe Evaluation Tools (If Applicable) – Year 1</i>					
<i>Succinctly describe Implementation Opportunities and Challenges – Year 1</i>					
<i>Succinctly describe lessons learned, need for continuous improvement, potential for evidence-based best practices – Year 1</i>					
Retention Strategies (tuition, stipends)	X				
<i>Succinctly report Target Numbers - Year : number of applicants, number enrolled</i>					
<i>Succinctly describe Implementation Plan - Year 1</i>					
<i>Succinctly describe Evaluation Tools (If Applicable) – Year 1</i>					
<i>Succinctly describe Implementation Opportunities and Challenges – Year 1</i>					
<i>Succinctly describe lessons learned, need for continuous improvement, potential for evidence-based best practices – Year 1</i>					

Activity	Year 1	Year 2	Year 3	Year 4	Year 5
Supplemental Instruction/Curriculum Enhancement (existing and new) (cultural competency, stereotype threat)	X				
<i>Selection criteria for participants in BUILD activity</i>					
<i>Succinctly report Target Numbers - Year : number of applicants, number enrolled</i>					
<i>Succinctly describe Implementation Plan - Year 1</i>					
<i>Succinctly describe Evaluation Tools (If Applicable) – Year 1</i>					
<i>Succinctly describe Implementation Opportunities and Challenges – Year 1</i>					
<i>Succinctly describe lessons learned, need for continuous improvement, potential for evidence-based best practices – Year 1</i>					

Activity	Year 1	Year 2	Year 3	Year 4	Year 5
Mentoring (Mentee)	X				
<i>Selection criteria for participants in BUILD activity</i>					
<i>Succinctly report Target Numbers - Year : number of applicants, number enrolled</i>					
<i>Succinctly describe Implementation Plan - Year 1</i>					
<i>Succinctly describe Evaluation Tools (If Applicable) – Year 1</i>					
<i>Succinctly describe Implementation Opportunities and Challenges – Year 1</i>					
<i>Succinctly describe lessons learned, need for continuous improvement, potential for evidence-based best practices – Year 1</i>					

Activity	Year 1	Year 2	Year 3	Year 4	Year 5
Research Training & Support (workshops, training, field experience, conferences)	X				

<i>Selection criteria for participants in BUILD activity</i>
<i>Succinctly report Target Numbers - Year : number of applicants, number enrolled</i>
<i>Succinctly describe Implementation Plan - Year 1</i>
<i>Succinctly describe Evaluation Tools (If Applicable) – Year 1</i>
<i>Succinctly describe Implementation Opportunities and Challenges – Year 1</i>
<i>Succinctly describe lessons learned, need for continuous improvement, potential for evidence-based best practices – Year 1</i>

Activity	Year 1	Year 2	Year 3	Year 4	Year 5
Career Advancement (networking, UR professional exposure, GRE prep, field trips, career panels, applications)	X				
<i>Selection criteria for participants in BUILD activity</i>					
<i>Succinctly report Target Numbers - Year : number of applicants, number enrolled</i>					
<i>Succinctly describe Implementation Plan - Year 1</i>					
<i>Succinctly describe Evaluation Tools (If Applicable) – Year 1</i>					
<i>Succinctly describe Implementation Opportunities and Challenges – Year 1</i>					
<i>Succinctly describe lessons learned, need for continuous improvement, potential for evidence-based best practices – Year 1</i>					