# ****Table B.1: Past 5 Year Trainee Record****

|  |  |
| --- | --- |
| **Program OutcomesNumber of:** | **5 Years (e.g. 2014-2019)** |
| Trainee slots awarded per Notice of Award |  |
| Unfilled slots |  |
| Trainees appointed (unique individuals) |  |
| Trainees who participated in an academic research experience |  |
| Trainees who participated in a summer research experience  |  |
| Trainees who withdrew from the program  |  |
| Trainees who completed B.S. or B.A.  |  |
| Trainees who entered biomedical M.S. programs |  |
| Trainees who completed biomedical M.S. programs |  |
| Trainees who entered biomedical Ph.D. programs |  |
| Trainees who completed biomedical Ph.D. programs |  |
| Trainees who entered M.D. or D.O. programs |  |
| Trainees who completed M.D. or D.O. programs |  |
| Trainees who entered M.D./Ph.D. programs |  |
| Trainees who completed M.D./Ph.D. programs |  |
| Trainees who entered other professional biomedical degree programs |  |
| Trainees who completed other professional biomedical degree programs |  |
| Trainees who are in a post-bac program supported by PREP |  |
| Trainees who completed PREP program |  |
| Trainees in other post-bac programs  |  |
| Trainees who completed other post-bac programs  |  |
| Trainees who entered biomedical workforce after graduation (B.S./B.A.) |  |

## Instructions:

* Complete Table B.1 for U-RISE program-supported trainees only (students that received a stipend).
* U-RISE trainee record: Include all trainees supported by a RISE program within the last 5 years, if applicable. Indicate time (e.g. 2014-2019) under the header for the column. If your institution did not have a previous RISE program, include compiled data for similar research training programs.
* Trainee slots awarded per Notice of Award: Include a number. Do not say “10-12 slots per year”
* Trainees appointed (unique individuals): This number represents the total number of individuals appointed, during each period specified, including any individuals that withdrew or graduated from the program. For example, if the number of slots awarded to a program is 10 and students remained in the program for two years, after two years the program would have been awarded 20 slots but only 10 unique individuals would have been appointed.
* Entered: Include only the number of trainees who matriculated into a program. Do not include students who applied for or were accepted into a program but did not matriculate into it.
* Other biomedical professional degree programs: For example, Pharm.D., Physician Assistant, etc.
* PREP: Postbaccalaureate Research Education Program
* Trainees who entered biomedical workforce: Trainees obtained positions in industry, government, academia, etc. (e.g. undergraduate students who did not matriculate into graduate programs).

Biomedical research is defined as scientific investigations in the biological, physical, chemical, computational, engineering, mathematical sciences, and other relevant disciplines. NIGMS supports basic research that increases understanding of biological processes and lays the foundation for disease diagnosis, treatment and prevention. An overview of areas that fit within the NIGMS priorities in basic research can be found on our [NIGMS website](https://auth.nigms.nih.gov/about/overview/pages/default.aspx).