

Table 1B - Summary of Student Participants – M.S. Student Data

Reporting Period:

Program Outcomes Number of:	This reporting year	Current funding cycle (Insert funding years)	Cumulative numbers (Insert funding years)
Participant positions awarded per Notice of Award			
Unfilled positions			
Participants appointed (unique individuals)			
New participants appointed			
Participants who withdrew from the program (student initiated)			
Participants who transitioned to other support			
Participants who were terminated from the program			
Participants who earned a M.S. degree			
Participants who matriculated in a biomedical Ph.D. program			
Participants who earned a biomedical Ph.D.			
Participants who matriculated in an M.D. or D.O. program			
Participants who earned an M.D. or D.O.			
Participants who matriculated in an M.D./Ph.D. program			
Participants who earned a M.D./Ph.D.			
Participants who matriculated in other doctoral research degrees			
Participants who earned other doctoral research degrees			
Participants who matriculated in other biomedical professional degree programs			
Participants who completed other biomedical professional degree programs			
Participants who withdrew from graduate training			
Participants in postdoctoral positions			
Participants who obtained full-time faculty positions			
Participants who obtained part-time faculty positions			
Participants who entered the biomedical workforce (industry, government, etc.)			
Participants who entered non-research-related positions			

Instructions:

NIGMS provides institutions the resources to support and train underrepresented, STEM-oriented students, who upon completion of their training are likely to successfully complete a Ph.D. program in a biomedical science field relevant to the NIH. Biomedical research is defined as scientific investigations in the biological, physical, chemical, computational, engineering, mathematical sciences, and other relevant disciplines. NIGMS supports basic research that increases understanding of biological processes and lays the foundation for disease diagnosis, treatment and prevention. An overview of areas that fit within the NIGMS priorities in basic research can be found on the [NIGMS website](#).

- Complete table for program-supported participants only (students that received a salary).
- Reporting Period: For Non-Competing Continuation (Type 5) Applications use budget year. For Competing Renewal (Type 2) Applications use life time of program (15 years max).
- Current funding cycle numbers: Include all program-supported participants during the current funding cycle. Leave the column blank if this is the first progress report for the current funding cycle. Indicate time period (e.g. 2012-2015) under the header for this column.
- Cumulative numbers: Include all program-supported participants during the last 15 years of the award. Indicate time period (e.g. 2000-2015) under the header for this column. If the grant has been active for less than 15 years, list all students to date.
- Participant positions awarded per Notice of Award: Include a number. Do not say "10-12 positions per year"
- Participants appointed (unique individuals): This number represents the total number of individuals appointed, during each period specified, including any individuals that withdrew, graduated or were terminated from the program. For example, if the number of positions awarded to a program is 10 and students remained in the program for two years, after two years the program would have been awarded 20 positions but only 10 unique individuals would have been appointed.
- Participants who participated in a summer research experience: Include summer research experiences at either the home institution or at another institution.
- Participants who withdrew from the program (student initiated): This number represents students that withdrew for other than academic reasons. Examples include health reasons or transfer to a different institution. Withdraws due to academic reasons are to be reported in "Students terminated from the program"
- Matriculated: Include only the number of participants who matriculated into a program. Do not include students who applied for or were accepted into a program, but did not matriculate into it.
- Other biomedical professional degree programs: For example, PharmD, Doctor of Optometry (O.D.), Physician Assistant, Psy.D., etc.
- Other doctoral research degrees: For example, Doctor of Engineering, Doctor of Computer Science, etc.
- PREP: Postbaccalaureate Research Education Program
- Participants who entered the biomedical workforce: Participants who did not continue their education and obtained positions in industry, government, academia, etc. (e.g. undergraduate students who did not matriculate in graduate programs, master's students who did not matriculate in doctoral programs, Ph.D. students who entered the workforce after graduation without doing postdoctoral training).