Presenters

• Anissa J. Brown, RISE Program Officer
• Luis Cubano, RISE Program Officer
• Rebecca Johnson, Scientific Review Officer
• Susan South, Grants Management Specialist
Webinar Outline

I. Program Overview

II. Application Overview

III. Budget Overview

IV. Peer Review Overview
Webinar Outline

I. Program Overview

II. Application Overview

III. Budget Overview

IV. Peer Review Overview
RISE Program Overview

• Developmental program that seeks to increase the number of students underrepresented (UR) in the biomedical sciences that complete Ph.D. degrees.

• Aims to help reduce the existing gap in completion of Ph.D. degrees between underrepresented and non-underrepresented students.

RISE Program Website:
https://www.nigms.nih.gov/Training/RISE/Pages/default.aspx
Updated Goals or Outcomes

• An increase in the overall number of underrepresented students that complete a Ph.D. and continue biomedical research careers;

• At least 80% of RISE-supported undergraduate, master’s and Ph.D. students will complete their degrees; and

• At least 50% of undergraduate (UG) and 75% of master’s RISE-supported students will enter a Ph.D. program within three years after graduation, and 80% of them will complete their degrees.

See NOT-GM-17-003 for more details.
Eligibility Information - *Institutions*

- Award science degrees to undergraduate and/or graduate students.
- Have a historical mission or track record of educating underrepresented students in biomedical research.
- Have received less than $6 million dollars per year from R01 and equivalent grant support (total costs) in each of the last two fiscal years.
- Institutions supported by NIGMS IMSD and/or IRACDA (lead institutions) programs are **not** eligible to apply.

See [NOT-GM-17-003](#) for more details.
Eligibility Information -
Program Director (PD) / Program Investigator (PI)

The PD(s)/PI(s) must have a regular full-time appointment (i.e., not adjunct, part-time, retired, or emeritus) at the applicant institution.
Eligibility Information - Salary Supported Participants

• Must be a citizen, non-citizen national or permanent resident of U.S.
  ○ Deferred Action for Childhood Arrivals (DACA) students are not eligible.

• Matriculating full-time at the applicant institution majoring in biomedical sciences.

• Meet at least one of the underrepresented categories:
  ○ African Americans, Hispanics, American Indians or Alaska Natives, Native Hawaiians and Pacific Islanders;
  ○ Individuals with disabilities; and/or
  ○ Individuals from disadvantaged backgrounds. (For undergraduates only)

See NOT-OD-15-089 for more details.
Award Information - *Types of Awards*

- New
- Renewal
- Resubmission
Award Information -

**Budget and Project Period**

- **Award Budget**
  - Application budgets are not limited but need to reflect the actual needs of the proposed project.

- **Award Project Period**
  - The maximum project period is five years.

Programs are renewable
Webinar Outline

I. Program Overview

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IV. Budget Overview
First Step in Preparing an Application

Read the FOA, Notice and SF424 (R&R) Application Guide thoroughly.
Critical Components of Application

- Other Attachments (not equal to appendix)
- Research & Related Senior/Key Personal
  - Biographical Sketches
- Budget
- Budget Justification
- Research Strategy
Other Attachments

• Advisory Committee
  ○ Suggested file name “Advisory_Committee.pdf”

• Research Training Table 8A Part I
  ○ Suggested file name “Table 8A.pdf” for renewal application only

• Research Training Table 8D Part I
  ○ Suggested file name “Table 8D.pdf” for renewal application only
Biographical Sketches

• Provide biographical sketches for:
  o PD/PI
  o Program Coordinator
  o Faculty Members

• New Biosketches are limited to five pages -

• Should reflect past records in training and mentoring students, including but not limited to teaching and/or research achievements, and extramural research support.
Research Strategy

• Research Education Program Plan must include:
  o Proposed Research Education Program
  o Program Director/Principal Investigator
  o Program Faculty
  o Program Participants
  o Institutional Environment and Commitment
  o Plan for Instruction in the Responsible Conduct of Research
  o Evaluation Plan
  o Dissemination Plan
Institutional Self Assessment

• Determine capacity to support students to attain undergraduate and/or graduate degrees in the biomedical sciences.

• Provide baseline data on the number of students retained and graduating in the biomedical sciences.

• Include information related to:
  o Institutional mission and core themes, current resources and capacity
  o Indicators of effectiveness toward achieving its mission as it relates to the biomedical science disciplines.
Research Education Program

• Distinguish itself from current research training and education programs.

• Address the overall goals and specific measurable objectives including anticipated milestones.

• Provide programmatic details on the design to improve UR students’ competitiveness for completion of Ph.D. degree in biomedical sciences.
Research Education Program cont.

• Outline the schedule of research experiences and courses for skills development.

• Discuss impediments to implementing activities and alternative strategies to achieve the specific aims.

• Demonstrate that students will have a meaningful research experiences.

Proposed summer research experiences must be at least 2 consecutive months in duration.
Research Education Program cont.

• Address
  ○ Future impact of the proposed program on the institutional demographics of both the UG and/or graduate student pool.
  ○ Overall number of UR students at the institution that complete degrees in biomedical sciences; and matriculate in Ph.D. programs.
Program Director/Principal Investigator

- Describe arrangements for administration of the program.

- Provide evidence that the PD/PI is actively engaged in research and/or teaching, and can organize, administer, monitor, and evaluate program.

- For multiple PDs/PIs:
  - describe the complementary and integrated expertise of the PDs/PIs;
  - their leadership approach; and governance appropriate for the planned project.
Program Director/Principal Investigator cont.

- Describe the administrative structure and leadership succession plan for critical positions (e.g., PD/PI).

- If PD/PI is serving in a leadership role for multiple training programs at the applicant institution, describe how the PD/PI’s duties will not overlap.

- Describe the institutional administration, how the PD/PI will interface with it, and how the proposed structure will allow the PD/PI to implement RISE Program activities.
Program Faculty

• Researchers from diverse backgrounds, including racial and ethnic minorities, persons with disabilities, and women are encouraged to participate as preceptors/mentors.

• Mentors should have research expertise and experience relevant to the proposed program. Mentors may be faculty members at the applicant institution or external faculty who participate in the proposed program.

• All mentors must be committed to continue their involvement throughout the total period of the mentee’s participation in this award.
Program Participants

• Describe the intended participants, and the eligibility criteria and/or specific educational background characteristics.

• Include career levels for the proposed program and student selection qualifications.

• Include a description of the applicant pool based on the selection and retention criteria.
Institutional Commitment

Include:

• The commitment by the senior leadership to research training and education, and success of students.

• A plan for institutionalization of RISE-supported activities no later than two years after the activity is initiated.
Institutional Environment

Include a brief description of:

- Current student development and research-training programs using Table A.
- Counseling/mentoring services available.
- Success in preparing and graduating underrepresented students.
- *If applicable, a justification should be included for sites other than the applicant institution in the program narrative.*
## Data Tables Summary

<table>
<thead>
<tr>
<th>Table</th>
<th>Title of Table</th>
<th>New Applications</th>
<th>Renewals</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Current Student Development and Research Training Programs</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>B</td>
<td>Cumulative Institutional Baseline Data</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>C</td>
<td>Institutional Faculty Data</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>D1</td>
<td>Institutional Undergraduate Graduation Data</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>D2</td>
<td>Institutional Master's Degree Graduation Data</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>D3</td>
<td>Institutional Ph.D. Degree Graduation Data</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>E1</td>
<td>RISE-supported Participant Data</td>
<td>N/A</td>
<td>YES</td>
</tr>
<tr>
<td>E2</td>
<td>Outcomes of Undergraduate (UG) RISE-supported Participants</td>
<td>N/A</td>
<td>YES</td>
</tr>
<tr>
<td>E3</td>
<td>Outcomes of M.S. RISE-supported Participants</td>
<td>N/A</td>
<td>YES</td>
</tr>
<tr>
<td>E4</td>
<td>Outcomes of Ph.D. RISE-supported Participants</td>
<td>N/A</td>
<td>YES</td>
</tr>
<tr>
<td>8A / 8D</td>
<td>Program Outcomes: Predoctoral / Undergraduate</td>
<td>N/A</td>
<td>YES</td>
</tr>
</tbody>
</table>

Applications that do not include these data in the body of the text will not be reviewed.
### Table A - Current Student Development and Research Training Programs

<table>
<thead>
<tr>
<th>Program Title</th>
<th>5 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Duration (Years)</td>
<td>5 years</td>
</tr>
<tr>
<td>Start and Ending Dates</td>
<td>10/01/2015 – 09/30/2020</td>
</tr>
<tr>
<td>Funding Entity</td>
<td>US Department of Education</td>
</tr>
<tr>
<td>Program Goals</td>
<td>Student Financial Support</td>
</tr>
<tr>
<td></td>
<td>Educational Environment Improvement</td>
</tr>
<tr>
<td>Participant Number</td>
<td>10 undergraduate students</td>
</tr>
<tr>
<td>Target Audience</td>
<td>Undergraduate students</td>
</tr>
<tr>
<td>Eligibility Criteria (if applicable)</td>
<td>Good Academic Standing</td>
</tr>
<tr>
<td></td>
<td>Underrepresented students</td>
</tr>
</tbody>
</table>
## Suggested Tables for All Applicants

### Table B - Cumulative Institutional Baseline Data

<table>
<thead>
<tr>
<th>INSTITUTIONAL BASELINE DATA</th>
<th>Total Number</th>
<th>UR* Number (%)</th>
<th>Non-UR Number (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Total Students enrolled at the Institution (last 5 years)</strong></td>
<td>25,240</td>
<td>24,620 (98%)</td>
<td>620 (2%)</td>
</tr>
<tr>
<td><strong>B. Total Enrollment Data in RISE-relevant departments (last 5 years)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B1. UG</td>
<td>9,460</td>
<td>9,460</td>
<td>0</td>
</tr>
<tr>
<td>B2. M.S.</td>
<td>730</td>
<td>720 (98.6%)</td>
<td>10 (1.4%)</td>
</tr>
<tr>
<td>B3. Ph.D.</td>
<td>330</td>
<td>320 (97%)</td>
<td>10 (3%)</td>
</tr>
<tr>
<td><strong>C. Graduation Data in RISE-relevant sciences (last 5 years)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C1. UG</td>
<td>4,880</td>
<td>4,880 (100%)</td>
<td>0</td>
</tr>
<tr>
<td>C2. M.S.</td>
<td>170</td>
<td>170 (100%)</td>
<td>0</td>
</tr>
<tr>
<td>C3. Ph.D. and/or M.D./Ph.D.</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>D. Advanced Degrees Pursued by Alumni (last 10 years)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D1. Completed Ph.D. degrees in RISE-relevant sciences</td>
<td>10</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>D2. Completed M.D. degrees</td>
<td>30</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>D3. Completed other professional technical degrees (e.g., D.D.S., D.M.D., D.V.M., J.D., Ed.D. etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

List of departments included in this table: Biology and Chemistry
# Suggested Tables for All Applicants

## Table C - Institutional Faculty Data

<table>
<thead>
<tr>
<th>Total Tenure-Track Faculty</th>
<th>Institution-wide</th>
<th>RISE-relevant Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Biology Number (%)</td>
</tr>
<tr>
<td>A. Total</td>
<td></td>
<td>370</td>
</tr>
<tr>
<td>B. Total UR*</td>
<td></td>
<td>230</td>
</tr>
<tr>
<td>C. Total Non-UR*</td>
<td></td>
<td>140</td>
</tr>
<tr>
<td>D. Faculty participating in externally funded research</td>
<td>180</td>
<td>30 (17%)</td>
</tr>
</tbody>
</table>
# Suggested Tables for All Applicants

- **Table D1** - Institutional Undergraduate Graduation Data
- **Table D2** - Institutional Master's Degree Graduation Data
- **Table D3** - Institutional Ph.D. Degree Graduation Data

<table>
<thead>
<tr>
<th>Graduation Data</th>
<th>RISE-relevant Departments</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biology Number (%)</td>
<td>Chemistry Number (%)</td>
<td>Physics Number (%)</td>
<td>Other: ___ Number (%)</td>
<td>TOTALS (%)</td>
<td></td>
</tr>
<tr>
<td>A. Total</td>
<td>70 (41%)</td>
<td>70 (41%)</td>
<td>30 (18%)</td>
<td>0 (0%)</td>
<td>170 (100%)</td>
<td></td>
</tr>
<tr>
<td>Graduated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Total UR*</td>
<td>70 (41%)</td>
<td>70 (41%)</td>
<td>30 (18%)</td>
<td>0 (0%)</td>
<td>170 (100%)</td>
<td></td>
</tr>
<tr>
<td>C. Total Non-UR*</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
Additional Suggested Tables for Competitive Renewals

- Provide the information for total number of RISE-supported participants only (students that received salary wages), as applicable.
- Applications with only one previous funding cycle must include information from the last funding cycle.
- Applications with more than one previous funding cycle must include information from the last three consecutive funding cycles.
### Table E1

**E1. RISE-supported Participant Data (reporting period: 7/1/2012 – 6/30/16)**

<table>
<thead>
<tr>
<th>Academic Level</th>
<th>Total Number</th>
<th>Graduated</th>
<th>Currently Enrolled</th>
<th>Withdrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>90</td>
<td>76</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>M.S.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTALS</td>
<td>90</td>
<td>76</td>
<td>10</td>
<td>4</td>
</tr>
</tbody>
</table>
Table E2

Table E2. Outcomes of RISE-supported Undergraduate Participants

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Last Funding Period: (7/1/2012-6/30/16)</strong></td>
<td></td>
</tr>
<tr>
<td>A1. Total number of participants</td>
<td>40</td>
</tr>
<tr>
<td>A2. Participated in academic year research experiences</td>
<td>30</td>
</tr>
<tr>
<td>A3. Participated in summer research experiences</td>
<td>20</td>
</tr>
<tr>
<td>A4. Entered M.S. programs*</td>
<td>5</td>
</tr>
<tr>
<td>A5. Entered Ph.D. programs*</td>
<td>10</td>
</tr>
<tr>
<td>A6. Entered M.D. programs*</td>
<td>3</td>
</tr>
<tr>
<td>A7. Entered M.D./Ph.D. programs*</td>
<td>1</td>
</tr>
<tr>
<td><strong>B. Former UG RISE-supported Participants (exclude last funding period)</strong></td>
<td></td>
</tr>
<tr>
<td>B1. Total number of former RISE participants</td>
<td>50</td>
</tr>
<tr>
<td>B2. Completed M.S.</td>
<td>6</td>
</tr>
<tr>
<td>B3. Completed Ph.D.</td>
<td>4</td>
</tr>
<tr>
<td>B4. Still in (M.S./Ph.D.) graduate training</td>
<td>9</td>
</tr>
<tr>
<td>B5. Withdrew from (M.S./Ph.D.) graduate training</td>
<td>1</td>
</tr>
</tbody>
</table>
Recruitment Plan to Enhance Diversity

- New applications must include a description of strategies to enhance the recruitment of trainees from underrepresented backgrounds.

- Renewal applications must include a detailed summary of experiences in recruiting individuals from underrepresented backgrounds during the previous funding cycle:
  - Individuals who applied for admission
  - Individuals who were offered admission
  - Individuals who participated

Applications lacking a diversity recruitment plan will not be reviewed.
Evaluation Plan

• Specify baseline metrics
  ○ (e.g., numbers, educational levels, and demographic characteristics of participants)

• Specify measures to gauge the short or long-term success of the program in achieving its objectives.

Evaluation costs are allowed up to a maximum of $3,000 for the 5-year project period.
Dissemination Plan

• A specific plan must be provided to disseminate nationally any findings resulting from or materials developed under the auspices of the research education program.

• Examples: sharing course curricula and related materials via web postings, presentations at scientific meetings, workshops.
Letters of Support

• A letter of institutional commitment **must** be attached as part of Letters of Support.

• The letter must address the institutionalization plan.
Resource Sharing Plans

• Required for any application seeking $500,000 or more in direct costs in any single year

• https://grants.nih.gov/grants/policy/data_sharing/

• Sample: https://www.niaid.nih.gov/research/sample-data-sharing-plan


DO NOT INCLUDE ANY MATERIALS UNDER APPENDIX
Plan for Instruction in the Responsible Conduct of Research

- All applications must include a plan to fulfill NIH requirements for instruction in the Responsible Conduct of Research (RCR).

- The plan must address the five required components:
  1) Format
  2) Subject Matter
  3) Faculty Participation
  4) Duration of Instruction
  5) Frequency of Instruction

Applications lacking a RCR plan will not be reviewed.
See NOT-OD-10-019 for more details.
Common Pitfalls

• Not reading the FOA and Notice thoroughly
• Specific aims do not align with institutional assessment and resources
• Proposed project lacks novelty and innovation
• Incomplete and/or complete tables that don’t align with institutional self assessment and proposed project.
• All: Failure to state program weakness and strategies to address them.
• For resubmissions, failure to address reviewer’s comments.
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Budget Overview
Updated Personnel Costs

• Salary support for the PD/PI and collaborators (or combination of multiple PDs/PIs collaborators) is limited to up to 3.6 person months (i.e., 30% on a 12-month basis)

• The combined total salary support for other administrative personnel, and the salary for any other single support position are limited to up to 6.0 person months (i.e., 50% on a 12-month basis), depending on person months devoted, and on the size and scope of the program.

NOT-GM-17-003
Budget - Participants

• Support is allowed for undergraduate and graduate students in the form of salary and wages. **Stipends are not allowable for the RISE Program.**

• Graduate students may be supported on RISE funding usually up to **two years** if preparing for a M.S. degree and a total of **five years** (including any RISE funding for a M.S. degree) if preparing for a Ph.D. degree.

• Students may not concurrently hold another federally sponsored award that duplicates RISE support.
Participants Cost

- To receive salary support from the RISE Program, students must be a citizen or a noncitizen national of the United States or have been lawfully admitted for permanent residence at the time of appointment.

- RISE participants are expected to be appointed to at least one consecutive 12-month appointment.
Budget – Program Expenses

• For new applications, institutions may request up to a maximum of $12,500/student participant for Other Program-Related Expenses.

• For renewal applications, institutions may request up to a maximum of $10,500/student participant for Other Program-Related Expenses.
Program Expenses Caps Costs

- Consultant costs
- Equipment
- Student academic skills development workshops
- Research supplies
- Travel – Participants and Program Staff
- Evaluation costs
Unallowable costs

• Undergraduate student tuition, housing, food, or recruitment expenses.

• Graduate student housing, food, or recruitment expenses.

• Undergraduate or graduate student support in the form of a stipend

• Support for either graduate or undergraduate students not matriculated at the applicant institution.

• Foreign travel by PD(s)/PI(s), faculty, coordinators, research mentors, other personnel or RISE participants.

• Other prohibited costs. See Notice [NOT-GM-17-003](#) and [NIH Grants Policy Statement](#).
X-Train for Student Appointments

• All RISE R25 participants must have an appointment form submitted through the eRA Commons to X-Train before they may receive their compensation.

• If participants cannot continue in the grant program for the full appointment period an amended appointment must be submitted to X-Train with the correct appointment period.

xTrain Web Page - application guide, quick reference sheets, FAQs, training materials: https://era.nih.gov/services_for_applicants/other/xTrain.cfm
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Peer Review Overview
Peer Review

- Please read the review criteria while preparing your application to make sure all of the required information is included.

- Review panel will assess your application against the review criteria.
Peer Review Cont.

• RISE applications reviewed by one of 2 standing NIGMS review committees: TWD-C and TWD-D

• Committees are equivalent: applications assigned to one of two committees to balance conflicts and workload

• Receipt letter from scientific review officer will provide information about meeting dates, instructions for providing updates, link for committee roster, and people to contact during the review and post-review process.

• Scores and summary statements accessed through PI’s eRA Commons account
Peer Review Cont.

All from PAR Section V under Application Review Information

Scored Criteria:
- Significance
- Investigator(s)
- Innovation
- Approach
- Environment

Additional Review Criteria:
- Resubmissions (responses to previous reviews/changes)
- Renewals (progress from last funding period)

Additional Review Considerations: Acceptable/Unacceptable
- Recruitment Plan to Enhance Diversity
- Training in the Responsible Conduct of Research
Formatting Tips

Check Application
 Allow enough time to carefully check application after submission. We can not accept any missing items after the receipt deadline.

Page Limits
 Supply all requested materials within page limits
 Do not “overstuff” sections that don’t have page limits or use appendices to get around the limits

Appendices
 Still allowed:
  Blank informed consent/assent forms
  Blank surveys, questionnaires, data collection instruments
  FOA-specified items
Application Preparation Tips

Content
• Read the program announcement and ensure that your application contains the necessary elements
• Successful submission through Grants.gov and eRA Commons does not mean appropriate responsiveness to the program announcement

Context
• Present the institutional framework and environment of your program
• Be realistic in your program’s goals
Application Preparation Tips Cont.

Comprehensive

• Address all of the requirements of the program announcement
  ○ For example:
    • If you don’t have institutional baseline data, explain how you plan to obtain it
    • If you haven’t fully formed your evaluation plan, at least acknowledge that you are working on it

• Describe how your program “works”
  ○ For example:
    • How are students recruited and selected? By whom?
    • What does the advisory committee do? How often do they meet?
    • How have you used evaluation information in designing/improving your program?
Application Preparation Tips Cont.

Clear

• Don’t bury important information

• Don’t expect reviewers to “read between the lines” to figure out what you are proposing

• Present outcomes data in a straightforward manner:
  o Don’t exaggerate
  o Don’t hide data (reviewers will “do the math”)  
  o It is far better to present results as they are and address how the program aims to improve
Application Preparation Tips Cont.

Current
• Make sure faculty biosketches are up-to-date, in correct format, and relevant for training program
• Provide data on current and prior students
• Use the most recent institutional data

Consistent
• Data in tables and text should match
• Data should be consistent across tables
• Match justification to budget items
• Refer to the correct program in text and tables
### Review Process: Usual Timeline

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>(From submission date)</td>
<td></td>
</tr>
<tr>
<td>1 - 2 months</td>
<td>Referral</td>
</tr>
<tr>
<td>2 - 6 months</td>
<td>Review Panel</td>
</tr>
<tr>
<td>6 - 7 months</td>
<td>Summary Statement Available</td>
</tr>
<tr>
<td>7 - 8 months</td>
<td>Advisory Council</td>
</tr>
<tr>
<td>8 - 9 months</td>
<td>Funding Decisions</td>
</tr>
<tr>
<td>9 - 10 months</td>
<td>Award Start Date</td>
</tr>
</tbody>
</table>
General Guidelines

• Biosketch Requirements:  

• Biosketch FAQs:  

• New Biosketch Formats:  

• Font changes:  
Critical Deadlines

• Letter of Intent Due Date(s)
  ○ Not Applicable

• Application Due Date(s)
  ○ May 25, 2017 and May 25, 2018

• Earliest Start Date
  ○ June 1, 2018; June 1, 2019
For additional information

- Funding Opportunity Announcement (FOA)  PAR-16-361
- Notice  NOT-GM-17-003
- RISE Website  
  https://www.nigms.nih.gov/Training/RISE/Pages/default.aspx
- Frequently Asked Questions – Application Guide, Electronic Submission of Grant Applications
Agency Contacts

• Anissa J. Brown, Ph.D.  
anissa.brown@nih.gov

• Luis Cubano, Ph.D.  
luis.cubano@nih.gov

• Rebecca Johnson  
johnsore@nigms.nih.gov

• Lori Burge  
burgel@nigms.nih.gov
Thank you!