

How to complete Table 8A and D Part I

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Disclaimer

This presentation is not in lieu of the guidance and instructions provided by NIH at <https://grants.nih.gov/grants/forms/data-tables.htm>

Table 8 Part 1

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded

Table 8A and 8D Part 1 provide information about the use of the positions awarded to your program.

- Include data for the reporting period and prior award periods for up to 15 years.
- The data is used for NIH’s evaluation of the training program in achieving the objectives of the prior award periods for up to 15 years.
- The table must be updated for each progress report or renewal application.

Sample Table 8

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/1998	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30 TY 5: HL F30 TY 6:Fdn RA	MD 2003 PhD 2003	The role of Notch in blood vessel maturation	Resident Internal Medicine Emory University Further Training	Assistant Professor Hematology Rutgers University Research-Related	HL K23/PI/2011 HL P01/Co-I/2014
Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GMR01	PhD 2003	Interactions between circadian rhythms, sleep & metabolism	Postdoctoral Fellow Molecular Biology UC San Francisco Further Training	Research Associate Molecular Biology UC San Francisco Research-Intensive	HL F32/PI/2005 GM R01/Staff Scientist/2011

Participants Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded

- Provide the Participant’s name in the format Last Name, First Name and, Middle Initial.
- List student participants who have been supported by the grant at any time during the last 15 grant years, sequentially, by year of entry into the training program. Include those participants who did not complete the training program for any reason.
- If the grant has been active for less than 15 years, list all participants to date.

Sample Participants Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry							
Johnson, Gina R.	Doe, John							

Faculty Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial							

- Provide the Faculty member’s name in the format Last Name, First Name and Middle Initial.
- Only provide up to two research mentor’s per student participant.
- If a mentor has not been selected write TBD.

Sample Faculty Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry							
Johnson, Gina R.	Doe, John							

Start Date Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial	MM/YYYY						

In the Start Date Column:

Provide the month and year of entry into the current degree-granting program in the format Month/Year, i.e. when the student participant entered the institution awarding the degree.

Sample Start Date Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/1998						
Johnson, Gina R.	Doe, John	09/1998						

Summary of Support Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial	MM/YYYY	TY 1 Univ S TY 2 Univ S TY 3 GM R25 TY 4 GM R25					

In the Summary of Support column:

- Provide the primary source and type of support during each twelve-month period.
- Use TY1 for Training Year 1 which is defined as the year the trainee entered their undergraduate degree or graduate degree program. The final Training Year will be the year the undergraduate degree was awarded.
- For NIH support, list the awarding institute or center and the activity code, i.e. TY1GMR25/T34/T32.
- For non-NIH sources and types of support, use the categories provided in the instructions, also provided above for your quick reference.

Sample Summary of Support Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/1998	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30 TY 5: HL F30 TY 6:Fdn RA					
Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GMR01					

Degree Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial	MM/YYYY	TY 1 Univ S TY 2 Univ S TY 3 GM R25 TY 4 GM R25	BS 2010 PhD 2015				

In the Degree Column:

- If applicable, list any bachelor’s degree received and year awarded and any terminal degree received.
- Students currently in the program should be designated “*in training.*”
- For those who left the program without a degree, report as “none.”

Sample Degree Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/1998	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30 TY 5: HL F30 TY 6:Fdn RA	MD 2003 PhD 2003				
Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GMR01	PhD 2003				

Topic of Research Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial	MM/YYYY	TY 1 Univ S TY 2 Univ S TY 3 GM R25 TY 4 GM R25	BS 2010 PhD 2015	Viral Infections			

In the Topic of Research Column:

Enter the topic of the research project.

Sample Topic of Research Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

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Cox, Charles C.	Doe, John Smith, Jerry	09/1998	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30 TY 5: HL F30 TY 6:Fdn RA	MD 2003 PhD 2003	The role of Notch in blood vessel maturation			
Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GMR01	PhD 2003	Interactions between circadian rhythms, sleep & metabolism			

Initial Position Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial	MM/YYYY	TY 1 Univ S TY 2 Univ S TY 3 GM R25 TY 4 GM R25	BS 2010 PhD 2015	Viral Infections	Graduate Student Biological Sciences Program UT Southwestern Further Training		

In the Initial Position Column:

- Provide the student’s initial position, department, and institution. Initial position is an academic or professional position i.e., graduate student, research technician, laboratory manager, etc.
- If information is not available, report “unknown.”
- Classify each position as predominantly Research-intensive, Research-related, Further Training, or Other.
- Research-related positions may include activities such as teaching, administering research or higher education programs, science policy, or technology transfer.

Sample Initial Position Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/1998	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30 TY 5: HL F30 TY 6:Fdn RA	MD 2003 PhD 2003	The role of Notch in blood vessel maturation	Resident Internal Medicine Emory University Further Training		
Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GMR01	PhD 2003	Interactions between circadian rhythms, sleep & metabolism	Postdoctoral Fellow Molecular Biology UC San Francisco Further Training		

Current Position Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial	MM/YYYY	TY 1 Univ S TY 2 Univ S TY 3 GM R25 TY 4 GM R25	BS 2010 PhD 2015	Viral Infections	Graduate Student Biological Sciences Program UT Southwestern Further Training	Postdoctoral Fellow Molecular Biology UC San Francisco Further Training	

In the Current Position Column:

- Provide the student’s current position, department, and institution.
- If information is not available, report “unknown.”
- Classify each position as predominantly Research-intensive, Research-related, Further Training, or Other.
- Research-related positions may include activities such as teaching, administering research or higher education programs, science policy, or technology transfer.

Sample Current Position Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

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Cox, Charles C.	Doe, John Smith, Jerry	09/1998	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30 TY 5: HL F30 TY 6:Fdn RA	MD 2003 PhD 2003	The role of Notch in blood vessel maturation	Resident Internal Medicine Emory University Further Training	Assistant Professor Hematology Rutgers University Research-Related	
Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GMR01	PhD 2003	Interactions between circadian rhythms, sleep & metabolism	Postdoctoral Fellow Molecular Biology UC San Francisco Further Training	Research Associate Molecular Biology UC San Francisco Research-Intensive	

Subsequent Grants Column

Table 8D. Program Outcomes: Undergraduate

Part I. Those Appointed to the Training Grant

Undergraduate Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Last name, First Name and Middle Initial	Last name, First Name and Middle Initial Last name, First Name and Middle Initial	MM/YYYY	TY 1 Univ S TY 2 Univ S TY 3 GM R25 TY 4 GM R25	BS 2010 PhD 2015	Viral Infections	Graduate Student Biological Sciences Program UT Southwestern Further Training	Postdoctoral Fellow Molecular Biology UC San Francisco Further Training	HL F31/PI/2013 HL F32/PI2016

In the Subsequent Grants Column:

- If applicable, list subsequent fellowship, career development, or research grant support obtained from any source after the individual completed training.
- For NIH list the awarding institute or center, activity, role, and year.
- Up to five grants may be listed.

Sample Subsequent Grants Column

Sample Table 8A. Program Outcomes: Predoctoral

Part I. Those Appointed to the Training Grant

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Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GMR01	PhD 2003	Interactions between circadian rhythms, sleep & metabolism	Postdoctoral Fellow Molecular Biology UC San Francisco Further Training	Research Associate Molecular Biology UC San Francisco Research-Intensive	HL F32/PI/2005 GM R01/Staff Scientist/2011

Additional Resources

Data Tables

<https://grants.nih.gov/grants/forms/data-tables.htm>

FAQs - E. Research Training Data Tables

https://grants.nih.gov/grants/forms_updates_faq.htm#



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