**Sample Format Table A. Cumulative Summary of Institutional Baseline Data**

Reporting Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Institutional Baseline Data | Underrepresented (%)\* | Non-underrepresented (%)**†** |
| Total number and percent of student enrollment at the institution |  |  |
| Total number and percent of undergraduate students enrolled in biomedical/behavioral/quantitative science-related departments |  |  |
| Total number and percent of graduate students enrolled in biomedical/behavioral/quantitative science-related departments |  |  |
| Total number of students who completed B.S./B.A. degrees in biomedical/behavioral/quantitative science-related departments |  |  |
| Total number of students who completed Ph.D. degrees in biomedical/behavioral/quantitative science-related departments |  |  |
| Number of alumni from biomedical/behavioral/quantitative science-related departments who went on to obtain Ph.D. degrees in sciences in the past 10 years. (This information can be obtained from WebCaspar, an NSF database.) |  |  |
| List of departments included in this table: |  |  |

**‡** UR, [underrepresented](https://grants.nih.gov/grants/guide/notice-files/NOT-OD-15-053.html), as defined by the NIH.

**†** Non-UR, students who are not from [underrepresented](https://grants.nih.gov/grants/guide/notice-files/NOT-OD-15-053.html) Groups.