Meet the RPPR --
NIH’s new annual progress report

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Hi! We’re the training team today.

Robin Broughton, RISE

Michelle Hamlet, Bridges

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Don’t click on the eSNAP link!

• RPPR replaces eSNAPs (all noncompeting SNAP awards beginning July 1 and later)

• eSNAPs will NOT be accepted
  ○ If you begin an eSNAP, contact the eRA Commons helpdesk to reset to the RPPR (data entered will be lost!)
  ○ eSNAP link should be gone by July 19!
What’s RPPR, anyway?

- **Research Performance Progress Report**
  - Common format
  - Common data elements
  - Common data dictionary

- For all federally funded research
Why RPPR?

• Reduce admin burden and cost for grantee institutions
• Standardize information required by federal agencies and OMB
• Ease comparison of outcomes across agencies
• Improve our grasp of the total US research enterprise
7 “flavors” of RPPR

STARTING NOW FOR JULY 1 AWARDS:

• R01-like
• Individual Fellowships
• Education
• SBIR/STTR

Coming “soon”...

• Individual Career Development
• Training (Institutional)
• Complex (Multiple sub-projects)
“Education” RPPR customization

No questions on:

• technology or invention products
• resource sharing
• impact on physical or IT infrastructure
• technology transfer

Added question for:

• responsible conduct of research training

Education SNAPs - D43, K30, R13, R25, RL5, T14, T36, U13, U2R

Be sure to see “Supplemental Instructions 7.5 Education Awards” in RPPR Instruction Guide.
Important features of RPPR

• Not cumulative: only the past project year (not new)

• Text boxes
  - have character limits and a countdown feature
  - Can paste into text boxes BUT:
    - special characters and formatting will not reproduce
    - character count still applies

• File uploads are limited to 6 MB each

• NIH-specific notes and “coaching” are indicated with the PHS logo throughout
RPPR Structure

A. Cover Page
B. Accomplishments
C. Products
D. Participants
E. Impact
F. Changes
G. Special (NIH) Reporting Requirements
H. Budget—SF424 (R&R) forms
A. Cover page is mostly prepopulated
B. Accomplishments

B.1 What are the major goals of the project?

List the major goals of the project as stated in the approved application or as approved by the agency. If the application lists milestones/target dates for important activities or phases of the project, identify these dates and show actual completion dates or the percentage of completion.

Generally, the goals will not change from one reporting period to the next. However, if the awarding agency approved changes to the goals during the reporting period, list the revised goals and objectives. Also explain any significant changes in approach or methods from the agency approved application or plan.

- "Goals" are equivalent to "specific aims." Significant changes in objectives and scope require prior approval of the agency (e.g., NIH Grants Policy Statement, B.1.2)

List the major goals below (NIH recommended length is up to 1 page. Limit is 8000 characters or approximately 3 pages.)

B.2 What was accomplished under these goals?

For this reporting period describe: 1) major activities; 2) specific objectives; 3) significant results, including major findings, developments, or conclusions (both positive and negative), and 4) key outcomes or other achievements. Include a discussion of stated goals not met. As the project progresses, the emphasis in reporting in this section should shift from reporting activities to reporting accomplishments.

- "Goals" are equivalent to "specific aims." In the response, emphasize the significance of the findings to the scientific field.

Response should not exceed 2 pages.

Upload accomplishments [Add Attachment] [Delete Attachment] [View Attachment]
Using Section B. Accomplishments

• B.1 “Major goals” is RPPR-speak for NIH Specific Aims.
  ○ Add in the first RPPR; in future years, prepopulates

• B. 2 “What was accomplished under these goals?
  1) Major activities. Focus on distinct measurable outcomes ("we trained 5 students, 3 graduated, 4 participated in summer research training...")
  2) Specific objectives. Be concise
  3) Significant results. Focus on the particular year’s activities.
  4) Key outcomes. Should be the real highlights!
B. Accomplishments (cont.)

• B.4 What opportunities for training and professional development...

B.4 What opportunities for training and professional development has the project provided?

If the research is not intended to provide training and professional development opportunities or there is nothing significant to report during this reporting period, state “Nothing to Report.”

Describe opportunities for training and professional development provided to anyone who worked on the project or anyone who was involved in the activities supported by the project. “Training” activities are those in which individuals with advanced professional skills and experience assist others in attaining greater proficiency. Training activities may include, for example, courses or one-on-one work with a mentor.

“Professional development” activities result in increased knowledge or skill in one’s area of expertise and may include workshops, conferences, seminars, study groups, and individual study. Include participation in conferences, workshops, and seminars not listed under major activities.

For T, F, K, R25, R13, D-13 and other awards or award components designed to provide training and professional development opportunities, a response is required. Do not reiterate what is reported under accomplishments. Limit the response to this reporting period.

• Focus on activities done within the program, within the past year.
**BIG CHANGES!**

- The My NCBI compliance report generated by RPPR must be used to report publications and demonstrate compliance with the NIH Public Access policy.

- Awards will be placed on hold until grantees have demonstrated compliance for all publications.
Reporting student publications in RPPR

1. Trainers submit student publications to NIH PubMed Central manuscript archive and provide the full citations and PMCID(s) to the PD (or desigee).

2. PD or desigee creates a MyBibliography account for the R25 program using My NCBI and affiliates publications with the award.

3. PI or desigee runs the MyBibliography compliance check “off line” before starting RPPR. (just to check…)

4. RPPR will prepopulate with the Public Access Compliance Report.
If corrections are needed, use PRAM
Publication Reporting to NIH

http://www.ncbi.nlm.nih.gov/books/NBK53595/#mybibliography

How-to’s for MyBibliography, affiliating papers to awards and running to Public Access Policy compliance check outside of RPPR. Don’t miss the videos!!


http://www.ncbi.nlm.nih.gov/pmc/ NIH PubMed Central manuscript archive
D. Participants

• D.1 What individuals worked on this project?
  • Do NOT include participants appointed by 2271 (Xtrain)!

• D.2. Personnel Updates
  • D.2.a Level of Effort
    • Reduction effort of key personnel by >25 % is a prior approval request.
New Information Requested

• Competitive revisions/administrative supplements
  • Specific location to report aims & accomplishments (B.3)
• “Participants – role on project”
  • Not student appointees!
  • Faculty, consultant, etc.
  • Rewording of other roles (D.1)
• Level of Effort
  • Prior approval request for reduction of >25% for PD/PI or other individual designated on NoA (D.2.a)
• Estimated unobligated balance
  • Provide estimated amount and description of how funds will be spent (G.10)
E. Impact, G. Special Reporting

E.1 Impact on human development.

Include statement of Institutional impact here.

G.1 – Special Notice of Award Terms and Funding Opportunity Announcement Reporting Requirements

• Attach tables to this section (multiple PDFs)

• G.2 – Responsible Conduct of Research

  • Components should include – format, subject matter, faculty participation, duration of instruction, frequency of instruction; highlight changes

• G.10 – Estimated Unobligated Balance

  • Provide estimated amount and description of how funds will be spent
Tips and tricks

• RPPR checks for errors prior to submission; user cannot submit with errors
• Warning indicates publications non-compliant with Public Access Policy
Information and Resources

RPPR Page:  http://grants.nih.gov/grants/rppr/

• Background Information
• RPPR Instruction Guide
• Screen shots
• Archive of full length training webinar
• Relevant Guide Notices

• System Issues
  • eRA Help Desk   1-866-504-9552  commons@od.nih.gov
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Questions?